



CURRICULUM VITAE

Prof. Mrunalini Talla

Professor of education

Department of Education

Osmania University, Hyderabad-500007

Telangana, India

Mobile: 91+ 9394892085, email: mrunalinitalla@yahoo.com

Education

Date of Birth 08-10-1964

Date of joining 02-02-1991

Years of experience 31 years (UG and PG)

Teaching & research

Areas of interest Curriculum Development, Early childhood education, Yoga Education, Philosophy, Evaluation, Educational Technology.

A. Educational qualifications

PhD in Education faculty of education, University College of Education
Osmania University October 1993

**Topic: Impact of Television on Early Childhood Education with Special
Reference to Affective Domain.**

M.Phil. Education University College of Education, Osmania University
1990.

Topic: Impact of Religion on Indian Women's Education

M.Ed. University College of Education, Osmania University, 1986, First
Division, First Rank. Specialization: educational Evaluation.

B.Ed. Panineeya College of Education, Osmania University 1985.

Specialization: methods of teaching of Biological Sciences and English.

MA Philosophy, Osmania University, Hyderabad, 1988, First Division.

MA in Psychology, University of Madras, Madras, 2003, First Division.

B.Sc. (Botany, Zoology, Chemistry) Sarojini Naidu Vinita Mahavidyalaya, Osmania University, Hyderabad, 1984.

B. Professional Experience

1. Teacher for six months from 1988-89 at Indo-English High School, Santhosh Nagar, Hyderabad.
2. Lecturer in Early Childhood Education, Andhra Mahila Sabha, 1989-91.
3. Lecturer in Education, at IASE, OU from Feb 1991-2000.
4. Associate Professor in Education at IASE, OU from 2000-2008.
5. Professor of Education from 2008- till date.

C. Administrative Responsibilities Held

1. Head, Dept of Education, Osmania University, 30-06-2023- till date.
2. Course Coordinator - Certificate Course in Yoga, PGRRCDE, Osmania University, 22-10-2022 – till date.
3. Director, EMRC, Osmania University, Hyderabad August, 09-08-2021 – 02-09-2023.
1. Dean, Faculty of Education, Osmania University from 31-07-2018 – 31-07-2020.
4. Principal IASE, Osmania University, July 2011- January 2014.
5. Head, Dept of Education, Osmania University, 11th December. 2014 - 29th December, 2016.
6. Chairperson Board of studies in Education Osmania University, August, 2014 – December, 2017.
7. Director, CITE, IASE, Osmania University, 16th, November, 2015 - June 2019.
8. CBOS in Special Education, Osmania University, June 2009 – December, 2011.
9. I/C Head, Dept. of Life Long Learning. Osmania University from August, 2016 - till date.

10.Coordinator, School of Education, Osmania University PMMMNMTT, Scheme, MHRD, New Delhi, from April, 2019 - till date.

D. Additional Responsibilities held

1. Dean, Faculty of Education, Shatavahana University, kareemnagar from 01-07-2023- till date.
2. Dean, Faculty of Education, Mahatma Gandhi University, Nalgonda from 01-07-2023- till date.
3. Dean, Faculty of Education, Telangana University, Nizamabad, from first July, 2019- July 2021.
4. Dean, Faculty of Education, Shatavahana University, Karim Nagar, from 6th June, 2019- June 2021.
5. Chairperson BOS in Education, Telangana University, Nizamabad September, 2016 to November- 2018.
6. Chairperson Board of studies in Education Mahatma Gandhi University, Nalgonda from September, 2015 - December, 2017.

E. State Assignments

1. Appointed as Convener Telangana State Education Entrance Test (TS Ed CET) 2019.
2. Appointed as Convener Telangana State Education Entrance Test (TS Ed CET) 2020.

F. Publications

a. Books

1. Education and Electronic Media, 1997, APH Publishing Corporation, New Delhi. ISBN-81-7024-860-4(Author)
2. Yoga Education, 2006, Neel Kamal Publications.ISBN-81-8316-099-9(Author)
3. Curriculum Development, 2007, Neel Kamal Publications.ISBN-978-81-8316-349-1(Author)
4. Philosophical foundations of education, 2008, Neelkamal Publications.ISBN-81-8316-198-7(Author)
5. Educational Evaluation, 2009, Neel Kamal Publications.ISBN-978-81-8316-303-3(Author)
6. Curriculum Development 2012, Pearson publishers. ISBN-978-81-317-7301-7(Author)
7. Teacher and child rights, Shipra Publications, Delhi 2019, 978-93-88691-15-4 (Author)
8. Educational Technology and Computer Education, 2003, Telugu Academy Publications, (co-Author).
9. Computer Education, 2004, Neel Kamal Publications, (co-author). ISBN - 818180356-6.
10. Vardamana Bharata desamlo vidya 2010. Telugu Academy Publications, (Co-author).
11. Vidya Samachara prasara sankethika sastram, Telugu Academy Publications (Co-Author) 2014.ISBN818180206-3.
12. Vidya Aadaralu, Telugu Academy publications, author and editor 2014, ISBN-818180203-9.
13. ICT in Education, Neel Kamal Publications.2015. (Co-Author) ISBN-978-81-8316-530-3.
14. Philosophical perspectives in Education, Neel Kamal Publications. 2016. (Co-author) ISBN 978-93-85877-47-6.
15. Vidya Tatvika Siddantalu, Telugu Academy publications 2016 (Co-author and editor) ISBN no 978-818180-3283.
16. Assessment for learning, Neel Kamal Publications.2016. (co- author), 978-93-85877-90-2
17. Abhyasana Madhimpu, Telugu Academy publications 2017. (Co-author). ISBN-978-81-8180-423-5.
18. Viluvala vidya Jeevana Nipunyaalu Telugu Academy publications 2017.(editor). ISBN-978-81-8180-431-0.
19. Self -Understanding I (English version)Telugu academy publications 2017, (editor). ISBN: 818180356-6.

20. -I, Telugu Academy publications 2017(editor), Telugu Version.
21. Ethics and life skills in education, Telugu Academy publications, 2017 (Editor), ISBN: 978-81-8180-423-5
22. Contemporary education in India, (editor) Telugu Academy publications 2018.ISBN 978-81-8180-534-8
23. Behavior in children at Early Childhood, Neel Kamal Publications. 2018 (Editor) ISBN
24. Self development, II Telugu Academy Publications 2019(editor). Telugu Version.ISBN-818180522-4
25. Aacharanathmaka Naithikatha Telugu Academy publications (Editor) 2019.ISBN 818180551-8
26. teacher education curriculum reflective practices, volume- I pragma Publications, Hyderabad, 2016.(editor)
27. Teacher Education Curriculum Reflective Practices, volume- II pragma Publications, Hyderabad, 2016 (editor)

b. Chapter in books

1. Population growth and socio-economic development, training manual for key persons on population education, population Education cell, SCERT, Hyderabad, 1995
2. Water pollution – strategies in education, environmental education: problems and prospects edited by D. Bhasker Rao and G. Ramesh, Discovery publishing house, New Delhi, 1998.
3. Teacher education: Implications of information technology, Promotion of quality of teacher education for 21st century, edited Dr. Ramanath Kishan; Ashoka Krishna offset printers, Warangal, 2001.
4. Indicators for learning at early childhood education for better future education, “International perspective studies in indicators of quality education at elementary stage”, NCERT, 2003.
5. ‘Online Teacher Education’, Strengthening of teacher education – Role of information and communication technology, Edited by Ramnath Kishan, Kakatiya University, Ashoka Krishna Offset Printers, 2004.
6. Perceptions of Students on Social Sciences: An Educational Philosophy Perspective,” Globalization: Contextualizing Social Science Research”, edited by I. Rambrahmam & Meena Hariharan, Allied Publications Pvt. Ltd, 2006.

7. Perceptions of prospective teachers on privatization of teacher education, Privatization of education, 2008, APH.Publishing Company, New Delhi.
8. Bhagwad Geetha: A Life Education G. Arun Jyothi. & T. Mrunalini p. no.3-12, Universal Welfare and The Eternal Philosophy of Bhagavad GitaBharti Publications New Delhi-110002 (INDIA), 2020.
9. Connotation Of Guru & Shishya in Bhagwad Gita Medipally Raju & T. Mrunalini 29-37Universal Welfare and The Eternal Philosophy of Bhagavad Gita Bharti Publications New Delhi-110002 (INDIA), 2020.

c. Articles published

1. Importance of affective education, progressive educational Herald Oct 1991.
2. Pre-school education system in India – some reflections on policies, strategies and current practices”, the progress of Education Vol.LXXii, May 1998.
3. Teacher self-appraisal technique-feedback from the students, university News, June 12, 2000, Vol.38, No.24.
4. Vision 2020 – Critique, Upadyaya, August 2000.
5. Today’s human society – education 3rd Scientific Educational conference souvenir, Aug 2000.
6. Curriculum in the 21st century – Telugu Academy Quarterly, Jan – March 2002, Vol.31 No.1.
7. Educational aspirations: Reflections of teacher trainers (B.Ed) aspirations towards teaching profession, Edu tracs, Neel kamal publications, Hyderabad,2003,Vol.3No.3.
8. Transaction of curriculum in different social contexts, Edu tracs, Neelkamal publications.2004, Vol.3 No.9.
11. Theme-Web approach in Multigrade classrooms, Neel Kamal publications, August 2008. Vol. 7. No. 12.
12. Attitudes and reflections of prospective teachers on environmental Concerns. Edusearch, Journal of educational Research vol-I, No-2. October 2010. ISSN: 0976-1160 research organization, Bilaspur.
13. Socio-Emotional Behavior of Orphan and Non-Orphan Adolescent girls- Journal of community and guidance and research.vol.30, no.3,

- Nov. 2013. ISSN 0970-1346.
14. Quality Teacher Education A Suggestive Curriculum, Edutracks Neel Kamal publications, July, 2013, Vol.12.No.11.
 15. Shaping future of India, A science education perspective, Neel Kamal Publications, July 2014.Vol.13.No.11.
 16. Life skills education, Edusearch, Chhattisgarh, December, 2015.
 17. Acquisition of language across the curriculum, Edu tracks Neel Kamal Publications, January 2016.Vol.15.No.05.
 18. Lusia N. Nghitotelwa,Mrunalini talla, The Challenges in the Implementation Of Inclusive Education In India And Namibia Nera Journal, Vol. 14, Pp. 153- 169, 2017. Copyright © The Namibian Educational Research Association (NERA), Windhoek, 2015.
 19. Lusia Ndahafa Nghitotelwa&Prof. Talla Mrunalini, Understanding Inclusive Education in Developing Countries: India and Namibia, Desh Vikas ISSN 2394-1782 Volume: 5 Issue: 1 April –June 2018. Desh Vikas Volume: 5 Issue: 1 April –June 2018 125| Page.
 20. Svecchayutha Nirmanathmaka Vidya, Yojana, February 2020, vol. 49, no.4.
 21. Emotional Intelligence of Doctors, ISSN: 0474-9030 Vol-68-Issue-1st January-2020 Copyright 2019Authors P a g e | 8142
 22. FDP on Social Science Research Methodology: A Study. *Studies in Indian Places Names*. ISSN: 2394 – 3144. March 2020. 40 (70). pp. 968 – 983. (Co-author).
 23. Perceptions of prospective teacher educators on attitude, inclusive practices and self-efficacy. An international indexed, refereed & peer reviewed bi-annual journal in education ISSN 2347-4637 impact factor: 3.562. March 2021.
 24. Concept of character building in swami Vivekananda's philosophy, international journal of creative research thoughts, an international open access, peer reviewed refereed journal. 2022 IJCRT | Volume 10, Issue 2 February 2022 | ISSN: 2320-2882 (Co-Author)
 25. Swami Vivekananda and his thoughts on education as a precursor to nation building (co-author)An international journal of research and analytical reviews (IJRAR)2022 IJRAR February 2022, Volume 9, Issue 1www.ijrar.org (E-ISSN 2348-1269, P- ISSN 2349-5138 an international open access, peer reviewed refereed journal.),
 26. Classroom Practices among Preschool Teachers with Respect to Educational Qualifications, Vol- XI, Issue-1, November – April 2022-2023, Galaxy Link – ISSN

- 2319-8508, An International Multidisciplinary half Yearly Research Journal, Peer Reviewed Refereed and UGC Listed Journal No:47023 (Impact Factor – 6.495).
27. Teaching Competencies among Preschool Teachers with Respect to Type of Management, Vol – XI, Issue – II, December – May 2022-2023, Royal – ISSN 2278-8158, An International Multidisciplinary half Yearly Research Journal, (Peer Reviewed Refereed and UGC Listed Journal No:47037), (Impact Factor – 5.972).
 28. Swami vivekananda and his thoughts on education as a precursor to Nation building, International Journal of Research And Analytical Reviews (IJRAR) An Internal Open Access, Peer Reviewed, Referred Journal, 2022, 9 – 1, Page No: 129- 133, ISSN-2349- 5138. (Impact factor: 7.17).
 29. Concept of character building in Swami Vivekananda's philosophy, International Journal of Creative Research Thoughts (IJCRT) An Internal Open Access, Peer reviewed , Referred Journal, Vol- 10 – Issue:2, Page: 424- 426, ISSN: 2320-2882, 2022. (Impact factor: 7.97).
 30. Literacy and Health Practices among Tribal Children – A Study, International Journal of Creative Research Thoughts(IJCRT), An International Open Access, Peer- reviewed, Refereed Journal, Vol, 11, Issue 5, ISSN:2320-2882, May 2023(Impact factor: 7.97).
 31. Teach Perceptions on Literacy Practices among Tribal Children, International Journal of Multidisciplinary Educational Research, ISSN: 2277-7881, Vol-12, Issue:5(4), May 2023. (Impact factor: 8.017).
 32. A Study of Korutla Mandal Anganwadi Teachers' Perceptions on ICDS Services and Work Conditions, International Journal of Novel Research and Development (IJNRD), An International Open Access, Peer- reviewed, Refereed Journal, Vol- 9, Issue – 1, ISSN- 2456-4184, January 2024, (Impact factor: 8.76).
 33. Understanding Parental Perceptions of Anganwadi Services in Korutla mandal Telangana: A Focus on Teacher Roles and Community Impact, International Journal for Multidisciplinary Research (IJFMR), Vol- 6, Issue – 1, E-ISSN:2582-2160, January – February 2024, (Impact factor: 9.24).
 34. Perceptions of Teachers on Yoga Practice in Schools, IJRAR February 2024, Volume 11, Issue 1 www.ijrar.org (E-ISSN 2348-1269, P-ISSN 2349-5138)

d. Article in newspaper

IT Training for teacher educators and Implications of incorporating information technology, The Hindu, Tuesday, 21st November, 2000.

G. Seminar presentations

a. International Seminars

1. Indicators for early childhood education for better future education – International seminar on “Indicators for school effectiveness for quality primary education”, NCERT, New Delhi, 13-15 Dec 2000
2. Indicators of global construct in teacher education, Two Day International Seminar on Structural Changes in the Domains of Taxonomy and Prospects on pedagogy, globally, 29th -30th August 2008. St. Anns college of Education .Secunderabad
3. “Perceptions, Practices and Self Efficacy on inclusive practices of Prospective Teacher Educators on Inclusive Education”. Inter National seminar “Challenging Exclusion” ICCE-2018, Jointly Organized by National Institute for Empowerment of Persons with Multiple Disabilities *Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Government of India*& The University of Northampton, UK ,30th January–02nd February, 2018.
4. “Internal quality assurance initiatives in Osmania University” “International Seminar on Quality and Excellence in Higher Education” 22nd -23rd February, 2018. India Habitat Centre, New Delhi. Jointly Organized by CPRHE, NUEPA, New Delhi and British Council India.
5. NEP-2020 Multidisciplinary wholistic higher education: a suggestive experiential sustainable futuristic model for higher education,
6. “Rethinking Security in the Covid Era”, International Webinar Series on "Covid-19 Pandemic and Issues of Security" Department of Political Science, University College for Women, Koti, Hyd, Aug 24, 2020
7. National education policy 2020. A reflective perspective, international conference on new dimensions in higher education in the post covid -19:A global perspective, sponsored by ICSSR, New Delhi, NAAC, RUSA, and TSCH, organized by political science Dept. govt.Degree college, Begumpet, Hyderabad. 24-25 march, 2022,
8. International workshop on “Digital communication capabilities: Innovative practices, jointly organized by Department of education & IQAC, NEHU, Shillong Meghalaya, School of Education , Osmania University,Hyderabad and department of education, martin Christian University, Shillong, Meghalaya online ,23-10-2021

9. One day international webinar and discussion on NEP-2020: a paradigm shift for education -5.0, jointly organized. sept.2021

b. Regional Seminars

1. Transaction of curriculum in different social contexts, regional seminar on School effectiveness at primary education, RIE, NCERT, Mysore, 13-15, May1999.
2. Indicators for early childhood education for better future education, Regional seminar on “Indicators for school effectiveness for quality primary education”, RIE, NCERT, Mysore, 20-21 September, 2000.

c. National Seminars

1. Rethinking research in early childhood education in India, Seminar on Rethinking research in education, DRS, UGC project, IASE, Osmania University, 29-31 March 1997.
2. Representation of experiments in science text books, on Science Education at 85th session of Indian Science Congress, Osmania University, and Hyderabad 3-7 January,1998.
3. Redefining Curriculum and Evaluation – some lessons from contemporary Indian thinkers, Seminar on curriculum Development for 21st Century – Possibilities and prescriptions, DRS, UGC, IASE, OU, Hyderabad 2-4 March, 1999.
4. Teacher education: Implications of information technology, seminar on “Redefining the quality of teacher education, the agenda for new millennium held at IASE, Kakatiya University, Warangal, 25-26 February,2000.
5. ‘On Line teacher education’, National Seminar on ‘strengthening teacher education’-Role of information and communication technology, 13-14th March 2002, IASE, Kakatiya University, Warangal.
6. ‘Virtual teacher education centre’, for quality education 37th Annual Conference of IATE (Indian Association of Teacher Education) on ‘Information Communication Technology and Teacher Education, 26-28th December, 2003, held at Prof.G.Ram Reddy Centre for Distance Education, IASE, O.U.
7. ‘Perceptions of students on Social Science, an educational philosophy perspective, ‘National Seminar on ‘Globalization, Contextualizing

- towards diagnostic, predictive and intervention module, 15-16th, November, 2005, organized by Academic Staff College, University of Hyderabad.
8. A critique on innovations in teacher education, A suggestive model, 7th National Conference on Integral Education, Pondicherry Psychological Association, 7-8th January, 2006, at Hotel Mall, Pondicherry.
 9. 'Status of Practice Teaching Programme – A suggestive model', State level seminar on "Reforms in teacher education, Andhra Mahila Sabha, 23-24th February, 2006.
 10. 'Project Culture, in response to globalization' –an empirical view', National Seminar on Globalization – Relooking at teacher Education, Kakatiya University, 25-26, March, 2006.
 11. Human Development and Consciousness, National Seminar on Challenges and Response: Psychology for integration, Feb.27-28, March 1, 2003: Department of Psychology, Bharathiyar University, Coimbatore, Tamil Nadu.
 12. Secrets of Early Childhood Education, UGC sponsored 2 day Seminar at IASE,OU, 26th-27th March 2004, 'On innovative practices at Early Childhood education'.
 13. Snow ball effect in education, Seminar on Understanding Learning Gaps, Agha Khan Foundation Service, India and DPEP, Govt. of AP, 25 August, 2005.
 14. Challenges of prospective teacher preparation, a scenario to reflect a design, National Seminar on "Governance, technology and Development", 20-21, November, 2006, Academic staff college, University of Hyderabad.
 15. Philosophy of child rights protection, possible educational initiatives, 22-23, July 2006, State level Seminar on Human Rights and value education, CTE Andhra Mahila Sabha, NCC, Osmania University Hyderabad.
 16. Perceptions of prospective teachers on privatization of teacher Education, UGCsponsored seminar on Privatization and impact of quality in teacher education. 22-23, March, 2007, Kakathiya University.
 17. Conceptions and misconceptions of teacher educators on yoga, Two day MHRD sponsored National seminar on Yoga Education, 28-30 March 2008, IASE, O.U, Hyderabad.

18. Constructivism in teacher education, MHRD and UGC sponsored two-day National Seminar on quality assurance in teacher education-in memory of Prof M.Malla Reddy, IASE, OU, 20-21 February, 2009.
19. CRC-RTE-A critical perspective on ECE, National Seminar on Quality School Education Vis a Vie right to education, IASE,OU 13-14 November, 2009.
20. Need for Neighborhood Schools, UGC Sponsored Symposium on Right to education Act, 24th march 2010, invited paper, Department of Political Science in collaboration with sociology department, Central University of Hyderabad.
21. Report writing on qualitative research, one day Seminar on Basic concepts in Qualitative Research, invited paper, SVS Institutions of Nursing, Mahaboob Nagar, 28th April, 2011.
22. Child friendly schools and teachers-reflective Practices, ICSSR sponsored two-day seminar on “Child Rights Practices in Schools”, 28th and 29th December, 2011. IASE, OU
23. Integrated system of evaluation-a suggestive model to award a Completion degree of excellence, two-day national seminar on reforms in examinations: a Higher education perspective, sponsored by APSCHE and UGC, IASE, OU. 31st, January – 1st, February, 2012.
24. “Practices and Initiatives of Technologies in Teaching - Learning” Need for more enablers of open resources in school education and teacher education. Two-Day Seminar Sponsored by ICSSR on “Practices and initiatives of technologies in teaching-learning 6-7th February, 2013, IASE, Department of Education, OU, Hyd. 6th and 7th February, 2013.
25. “Relevance of KG to PG English medium” Two day 26-27th February, 2015. National Seminar on issues and challenges of higher education, Dept. of Economics Mahatma Gandhi University, Nalgonda.
26. Chaired the session and presented theme paper on historical Perspective of women’s Education in Indian context. at Two Day National Seminar on “Challenges & Opportunities for Women in the Changing Global Scenario” on 22nd & 23rd March 2013, Women studies centre, Kakatiya University, Warangal, A.P.
27. Mainstreaming outreach activities – University Research Collaboration with Community in State Policy (Invited paper), Two-Day National Seminar on New Policy Perspectives on Education 21-22 march 2016, Department of Political Science, Central University of Hyderabad.

28. Gender sensitivity, invited talk, 21st Sept, 2017, HRD, university of Pondicherry, Pondicherry,
29. Gender sensitivity in children, speaker in panel discussion Centre for Women's Studies, one-day seminar on girls and school education in collaboration with Sarva Siksha Abhiyan, Telangana on 12th, January 2018.
30. Invited paper Massification of higher education in India: access, equity and quality challenges and the way out, Invited theme paper, National Seminar on Higher Education in India: Present Status, Prospects and Challenges, Osmania University, 18 & 19 April, 2018 India, Department of Sociology, Osmania University, Hyderabad Under UGC-SAP (DRS-II).
32. Regenerating values- trust between genders, invited paper, sexual harassment of women at work place, JNTU, Hyderabad. 5th November, 2018.
33. Quality Research Issues and Challenges, invited Paper, Two Day South India Level Research Scholars Conference, 16th & 17th February, 2019, National Institute for Micro, Small and medium Enterprises (NI-MSME), Yousufguda, Hyderabad.
34. Draft NEP-2019-reflections on teacher education, National seminar on Draft National policy -2019 prospects and retrospect, 6-7 Dec. 2019. University College of Education, Department of education, Kakathiya University, Warangal.
35. Teacher Education Curriculum, National Seminar on transforming teacher education, 29th - 30th January, 2021 The English and Foreign Languages University In collaboration with Vidya Bharathi Uchha Shiksha Sansthan Venue: Auditorium, PGRR-CDE, Osmania University
- ~~36. Teacher education curriculum, National Seminar on transforming teacher education, 29th - 30th January, 2021 The English and Foreign Languages University In collaboration with Vidya Bharathi Uchha Shiksha Sansthan Venue: Auditorium, PGRR-CDE, Osmania University~~
36. Teacher education curriculum” Bharatiya Shikshan Mandal & Niti Aayog in Collaboration with University of Hyderabad, Organized by Department of Education & Education Technology Telangana A National Webinar on: Role of Teachers in Implementation of NEP-2020 Awareness, Orientation, Challenges and Responses, 08-04-2021
37. “Educational insights of geeta”, bhagavad gita -jeevan Geta, Gita jayanthi celebrations, organized by Bharatiya Shikshan Mandal 25-12-2020.
38. Regular Educators Perspectives on Inclusive Education of Students With Disabilities 10-09-2020 National webinar on National Education Policy 2020: Way forward A Road Map From The Regular And Special Educators Perspective On Inclusive Education of Students With Disabilities, Organised by NIEPID , Regional Centre , kolkata 10th & 11th Sept. 2020,
40. “Reflections on Pedagogies” Teaching Methodologies in Commerce and Languages on 8th & 9th December 2020, Organised by College of Teacher

Education Andhra Mahila Sabha Autonomous, Osmania University, Hyderabad – 500 007

41 “Reflecting Back To Indigenous Innovations In Teaching And Learning” webinar on Innovative Methods of Teaching Methods 29TH September, 2020, CTE, AMS. Role of yoga in enhancing innate capacities in preventing common infections and pandemic diseases Prof.T. Mrunalini Dean, Faculty of Education Department of education Osmania University, MNR.22-11-2020

42. Early childhood Care and Education: Need for Reflective Practitioners in the light of NEP Padmavathi Mahila University, Titupathi, Prof. T. Mrunalini, Osmania University ,25-11-2020.

43.Reflections on Pedagogies Teaching methodologies in commerce and languages, 8-9th Dec. 2020 ,CTE, AMS Prof. T. Mrunalini Former Dean, faculty of education Osmania University 8-12-20.

44. A national seminar on NEP-2020 and Integral Education, Early childhood Care and Education within the framework of NEP-2020 in the light of Integral Education 12-13 march 2022,

45. Introspecting on gender equality- world bank perspective during pandemic-19, gendered impact of Covid-19 on Girls’ education National Webinar Series On “Promoting Gender Equality - Strategies and Challenges” Women Study Centre, UCW and Women Cell, UCW, 25 th July 2020

46. Gender Sensitization Among The Teachers At Higher Education TWO DAY WORKSHOP ON GENDER SENSITIZATION 16th And 17th February 2022 Organized By WOMEN STUDY CENTRE AND WOMEN CELL In Collaboration With Internal Quality Assurance Committee (IQAC).

47. Early childhood Education in - a research perspective in the Light of NEP Padmavathi Mahila University, Titupathi, Date: 25th November, 2020

48. Integral yoga Sri Aurobindo perspective, School of Education Mahatma Gandhi Central University Motihari, East Champaran,Bihar In Collaboration With University department of yoga Ranchi university, Ranchi organizes Faculty Development Program on Yoga for well-being and life skills development (21/06/2020 to 25/06/2020)

49. “Digital transformations in teacher education challenges and benefits ICSSR sponsored two day national webinar on Digital transformations in education during covid-19:prospects and challenges organized by department of education, Mizoram University, AIZAWL, 22-23 March 2021.

H. Programs conducted

1. A two-day UGC sponsored seminar on “Innovative Practices at Early Childhood Education 26-27th March 2004. UGC sponsored regional seminar.
2. MHRD sponsored National on Yoga education, 28th-30th March 2007, IASE, Osmania University.
3. Three-day MHRD sponsored workshop on Research Methodology for teacher educators and research scholars’ on 31st August - 3rd September, 2007.
4. A two-day UGC sponsored workshop on classroom behavioral Problems and intervention strategies 5-6th November, 2007.
5. MHRD sponsored Orientation program on co-curriculum project for teacher educators Osmania University Affiliated colleges 5, 6, & 7, March, 2009.
6. MHRD sponsored Orientation program on Life Skills project for teacher educators Osmania University affiliated colleges, 9, 12 & 13, March, 2009.
7. MHRD sponsored Orientation program on research methodology for teacher educators and research scholars, Osmania University affiliated colleges, 23 to 26, March, 2009.
8. Embracing Diversity, Four Day Training for MT’s (master trainers) on Tool kit ILFE, Save the children, Unesco, 8-11 Jul, 2008. (Consultant and acted as a resource person coordinated four days and reporting done)
9. UGC Sponsored two day workshop on Life Skills Education, 16-17 September, 2009, IASE, OU.
10. ICSSR sponsored two day seminar on “Child Rights Practices in Schools”, 28th and 29th December, 2011.
11. APSCHE and UGC sponsored two day National seminar on “Reforms in Education: A Higher Education Perspective” 30th and 31st January, 2012.
12. One-day Symposium on 150th Centenary Celebration of Madan Mohan Malaviya” on 12th December, 2012.
13. Two day seminar sponsored by ICSSR on “Practices and initiatives of technologies in teaching-learning 6-7th February, 2013 IASE, OU.
14. UGC Sponsored Two Day National Seminar on “Need of performing arts in educational institutions.” 4-5th December, 2015, IASE, OU.

- 15.ICSSR sponsored One day workshop on “Trika Philosophy”, in collaboration with Parabhairavayoga Yoga Foundation, 13th, March, 2016, Tagore Auditorium, Osmania University.
- 16.Two-day National Seminar on Two year Teacher Education Curriculum: practices and reflections of Stakeholders, 29th and 30th July 2016. Dept. of education, Osmania University.
- 17.Three-day workshop on B.Ed. curriculum revision, 22-24, January, 2018, MHRD sponsored at University college of Education.
- 18.Three-day workshop on M.Ed. curriculum revision, 22-24, January, 2018, MHRD sponsored at University College of Education.
- 19.10- Days Research Methodology Course Workshop for PhD scholars of Social Sciences of Indian Universities, Sponsored by ICSSR, New Delhi, India, 12-22, March, 2018.
- 20.One day workshop on Nai-Talim for teachers and teacher educators, 5th March 2018 in collaboration with Mahatma Gandhi National Council for Rural Education (MGNCRE), MHRD, Hyderabad.
- 21.Two-day workshop on equity and inclusion with a qualitative research Perspective, Sponsored by ICSSR, SRC in Collaboration with Northampton University, 4-5, February, 2019.
- 22.Six-day FDP for teacher educators on NEP- 2020 Sponsored by ICSSR, SRC, 7-12 September, 2020.
- 23.Workshop for curriculum designing, 20-22 April 2023
- 24.Orientation for principals of Telangana universities colleges of Education , revised curriculum, 23 Sept 2023
- 25.Orientation for Principals of colleges of education on whole child development Norte dam university, US,

I. Research projects undertaken/Ongoing

1. Evaluation Project on REAP (Rural Education Advancement Programme) at Gujarat, International NGO Agha Khan Foundations (AKIES), January, 2007.
2. Evaluation of NGC Programme in Andhra Pradesh, Directorate of NGC (National green crops), State of Andhra Pradesh April-August, 2008.
3. A study of the community managed ECE centers supported by the Society for education and elimination of rural poverty (SERP) at Adilabad, Vizag, AP. (Worked as study group member in the project and also Program

advisory committee member). Project undertaken by-Andhra Mahila Sabha, SRC, ECE, Hyderabad, Osmania University campus), 2010.

4. UGC Sponsored .Major Research Project, on Awareness sensitivity and practices of teachers on Child Rights: with special focus on girl child.2011-13.
5. An Assessment study of effectiveness of in- service teacher trainings undertaken by Sarva Shiksha Abhiyan (SSA)- funded by SSA, 2015-16.
6. National Project on “Quality at Higher Education Internal and external quality Assurance” (Osmania University at Institutional level and as a part of Five universities cases) NUEPA, New Delhi. 2015-18.
7. Integrating Yoga into School Curriculum for Creating Potential healthy Human being: A suggestive model to make Yoga as a Regular Habit from Childhood to improve performance and behavior of Children from 12-03-2022 – till date.

J. Research Guidance

a. PhD’s Awarded

24

Osmania University	- 21 (two foreign scholars)
Nagarjuna University	- 02
Vivekananda University,	
Ramakrishna mission, Coimbatore	- 01

Submitted	- 02
Viva- voce examination	1 (July 22)

Presently working	- 06
-------------------	------

b. M. Phil’S Awarded

21

From Osmania University	09
From Other Universities	12

c. Post Doc fellow

1. Dr. Farjana Sheila, Metacognition in children, ICSSR fellow, New Delhi. (Submitted report)
2. Dr. Sayam Deepathi, A study to prepare TPACK Module for Teacher Effectiveness to deal with students of Generation Alpha, ICSSR fellow, New Delhi.

List of PhDs & M.Phil’s guided and awarded

Ph.D.	Awarded
1.	Designing contextually relevant curriculum for literacy and positive health practices among tribal children and adults .
2.	“Teacher’ Awareness on Learning Disabilities in Children – To Design A Module by K. Sudheer Reddy.2023
3.	“Teaching Competencies and Classroom Practices among Pre-School Teachers”-by Salendri Kavitha2023
4.	“Understanding the relevance of swami Vivekananda’s philosophy in building National system of education” - by Netaji Jayini2023
5.	“Understanding Education in Bhagwat Geethaand Conceptualizing it in Accordance to Contemporary Indian Education Context”by - Arunjyothi. G. 2022
6.	“Understanding the Guidance and Counseling Practices and Processes in Social Welfare Residential Schools of Telangana State”- by Mr. J. Nagabhushanam, 2023
7.	“Understanding Child Rights Practices in Schools” by Prameela.B, 2022
8.	“A study on Moral Anxiety and Attitude towards Teaching Profession among School Teachers”by Kishor, 2022
9.	“Understanding the Practices of Existing Ancient Models of Gurukula System in India: Reflective Curriculum for Contemporary Education”by Medipally Raju, 2022
10.	Rambai Bhukia, A Studyon Administrative strategies and problems of HM’s in schools of Telangana,2019
11.	LusiaNdahafaNghitotelwa, Inclusive practices in schools at India and Namibia, 2018.
12.	Ms.D.eevena Pauleen, Temperaments and learning in children at Early Childhood.2017
13.	Ms.Farjana, Behavioral problems and patterns at early childhood.2017
14.	Mrs.P.Kalpana, Evaluation Practices at KendriyaVidyalayas, 2018
15.	Ms Sridevi, Impact of Curricular Adaptations for visually impaired children in science teaching2016.
16.	Ms.Sunitha, Integration of yoga into school curriculum sept.2014.
17.	Govardhani, Understanding basic conceptsof mathematics by children at early childhood.2013
18.	Ms. Sudha Oct 2013,evaluation practices at intermediate level
19.	Ms.Sumalini. Child rights protection incurriculum transaction, April, 2013
20.	Mr.Song Jae Seok, interpretation of Tongue and its application of teaching foreign language. Feb, 2013
21.	Naseemunnisa, Stratgies of teaching at primary school level, Jan 2013

22.	Mr. MohdRafi S, JamiaNizamia-Hyderabad, Opinions on Dissemination of education, 2008.
23.	C.S.Jayasudha, Understanding mathematical concepts at early childhood, 2008.
24.	P.PadmaSree Implementation of child rights in schools with special focus on girl child. 2021.
25.	S.Ravindar "A study on practices of Early childhood education in Sri Aurobindo international school ,Hyderabad" 2021
1	Submitted one Rajesh
Total	25 PhD's Awarded, 01 Submitted and.
	06 Presently working
	M.Phils. Awarded
S. No.	From Osmania University:
1	Gayathri Mrudula- Impact of yoga on visual perception in children,2011.
2	Arshia Begum "Influence of computer Anxiety on Study habits at Early Childhood", 2010.
3	Ms.Sheela Naga, Awareness and reflections of Secondary school teachers on issues related to child rights, 2009.
4	Ms.P.Padma Sree, Awareness and reflections of student teachers on issues related to child rights, 2008.
5	Mr.V.Surendrachari, Attitudes and difficulties of secondary school students in understanding the subject of Physical Sciences.2006.
6	Ms. A. Vanaja, Functioning of ECE centers at Aler, Rajapet and Bhongir mandal, 2005.
7	Ms. Naseem Unnisa, Socio-Emotional climate of school children and their achievement, 2005.
8	Ms. Jyothi, A study on the motivation strategies adopted for reducing dropout rate with special reference to Jeenaram Mandal, 2002.
9	Mr.M.Venkat Reddy, Opinions of Parents and children on functioning of Telugu Mahila Pranganas.2002
	M.Phil.s from other Universities: Madurai Kama Raj University:
10	Mr. Krishnaiah, Perceptions of teachers on integration of Computer in school education, 2009.
11	Ms. Sivaranjani, Children in difficult circumstances-a study of health education and social problems of florosis disease.2008

12	Ms.Sunita, Impact of tele viewing on study habits of secondary School children, 2008.
13	Ms. Sudha Rani, Opinions of teachers on removal of VII board examinations, 2008.
14	Ms. Lalitha Naidu, A study on Attrition rate of teachers and its impact on students' performance, 2007.
15	Ms. Shakera Shaheen, Opinions of Secondary school teachers on integration of yoga in school curriculum, 2006.
	Aligappa University:
16	Mr.M.Kishore, A study on Emotional Maturity and moral anxiety of B.Ed students in Ranga Reddy District 2007.
	Nagarjuna University:
17	Srinivas, functioning of SSA in AP. 2012.
18	Ms.Lily, A study on Empowerment of Dalith children through Dalit education centres. 2013.
19	Ms.Durdana, Environment module-experimental study. 2013
20	Mr.Basa "Creativity among student teachers", 2012
21	Mr. Mahesh, Perceptions of parents on Inclusive education, 2008.

K. Member in Professional/ Academic Bodies

1. Member EC central university of AP, Ananth Poor, AP
2. Member in advisory committee QAC, Osmania University
3. Vice president, Yoga sports association, ministry of sports
4. Program Advisory Committee Member, PG Diploma in health Psychology, Distance Education, University of Hyderabad, Hyderabad.
5. Educationist Member, Vidyalaya Management Committee, Kendriya Vidyalaya, Uppal – I, Hyderabad. (from 2007-till date).
6. Life Member, Indian Educational Congress, Hyderabad.
7. Member, Academic council, University College for Women's, Koti, Hyderabad, 2017.
8. Program Advisory Committee Member, University college for Women's, Koti, Hyderabad, 2017-19
9. Program Advisory Committee Member, PG Diploma in Early Childhood Education, Distance Education, Dr.B.R.Ambedkar Open University, Hyderabad. 2008-10
10. Honorary Member as Treasurer, NGO- GIVISA, Institute of environment protection and conservation. 2008-till date

- 11.Member, Academic council, St. Ann's college for Women S.D.Road, Secunderabad.2017 onwards.
- 12.Member of BOS, Shathavahana University, karimnagar, 2017.
- 13.Member,Academic council, CTE, AMS College for women, Osmania University, (Autonomous)SD Road Hyderabad.2018-20
- 14.Member ,Academic council, college of teacher Education, AMS Osmania University (Autonomous), Hyderabad.2021-22
- 15.Life member in Indian Science congress (ISCA).
- 16.Member in governing body, CTEAMS, OU.
- 17.Member, BOS in Education, Faculty of education, Kakatiya University, Warangal.2019-21
- 18.Member in selection committees of Osmania University - 20 Colleges.
- 19.Member in Program Advisory committee, ICSSR, SRC, Osmania Campus, Delhi.2016-18.
- 20.Member in finance committee, ICSSR, SRC, Osmania Campus, Delhi. 2017-19.
- 21.Member in Program Advisory committee, centre for women's studies, Osmania University.2018- till date
- 22.Member in Program Advisory committee, Centre for women's studies, university college for women ,Osmania University,2019.
- 23.Member in Central Universities Teacher selection committees.
- 24.Member in various teacher education institutions -around 30

L. Professional courses attended

1. Training Program on Analytical Research Techniques using SPSS on 25-03-2015 at NSIC Technical Services Centre, Hyderabad.
2. Master Trainer Under Intel Teach to the Future Program, from 9th October to 3rd November, 2000, at Bharathiya Vidya Bhavan, Hyderabad.

M. MOOCS course

1. Swayam Prabha 07 Video lessons, B.A. Education- EMRC, Educational Multimedia Research Centre, Osmania University, Hyderabad.
2. MOOCS one lesson on Unobtrusive Research- course offered on-line HCU, school of management, MHRD Swayam platform.
3. E- modules in quadrant pattern on par with MOOCS – Six-modules on perspectives in education (BEd course based)

N. SoE under the scheme of PMMMNMTT ,MHRD, New Delhi (2019-21)

Coordinator - for the School of Education (SoE) under the scheme of Pandith Madan Mohan Malavia National Mission on Teachers and Teaching (PMMMNMTT), MHRD,2019-20 University College got the School of Education with 7.5 crore grant.

No of activities conducted for teacher educators and school teachers, organized various programs for state level to all the sister universities. **Appendix-A**

SoE Designed courses on

1. Certificate course in Higher education pedagogy
2. Early childhood disabilities education

O. Curriculum Designing- BEd, MEd, MPhil, PhD

Contributed and member in curriculum revision committees

State level curriculum revision	- 2001
State level curriculum	- 2003-04
Osmania University level	- 2008-09
State level CBCS	- 2013-14
As per new NCTE guideline, framework and CBCS	- 2015
Osmania University level	- 2023

Contributed for the courses on

Theory

a. PG MEd /MPhil/ PhD

1. Philosophical foundations of education
2. Curriculum development
3. Yoga Education
4. Research methodology
5. Teacher education
6. Curriculum for secondary level
7. Curriculum at primary level

b. UG-B.Ed.

8. Philosophical perspectives in education
9. Evaluation in education
10. Educational technology
11. Computer education
12. Information and communication technology
13. Assessment for learning
14. Emerging trends in education
15. Contemporary Indian education
10. Practical ethics

c. Practicum- EPC's

1. Life skills
2. Self- Development
3. Reflective reading
4. Self- Development and professional development
5. Cultural studies project
6. Reflective journal
7. Portfolio for evaluation
8. Reflective diary
9. Internship activities
10. Community studies and outreach activities

P. Training and orientation programs conducted and acted as resource person during 2008-09, 2013-14, 2015 in the following universities (curriculum based)

1. Osmania University
2. Palamuru University
3. Telangana University
4. Mahathma Gandhi University,
5. Shathavahana University

On the following areas of BEd Curriculum theory and practicum

1. Philosophical Perspectives in Education
2. Assessment For Learning
3. ICT In Education

4. Practical Ethics
5. Educational Evaluation
6. Life Skills
7. Self-Development
8. Internship Activities
9. Community Engagement

Q. Training courses/ Faculty development programs attended

1. Orientation Course, Academic Staff college, Osmania University.6-28, March, 1995.
2. Refresher course in Research Methodology, Academic Staff College. Central University of Hyderabad, 6-27, November,1998.
3. Orientation Course, Academic Staff college, Osmania University, 2-22, April, 2001.
4. Refresher course in Education, Academic Staff College, Osmania University, 2-23, May, 2002.
10. Master Trainer under Intel Teach to the Future Program, from 9th, October to 3rd November, 2000, at Bhartiya Vidya Bhavan, Hyderabad.

R. List of modules for distance education/ Open universities- writer and Editor

1. Vacation Course, Osmania University:
 MEd: one unit each
 1 - Philosophical foundations of education
 2 - Curriculum development
 3 - Evaluation in Education
 BEd: one unit
 Foundations of Education
2. BR Ambedkar open University-Distance Education
 For BEd-Emerging Trends in teacher education
 (One Module-IGNOU- Translated)
3. PG Diploma in ECE- one module, BR Ambedkar Open University-Distance Education.
4. MEd course material, Philosophical foundations of education, course writer and editor. Acharya Nagarjuna university, Guntur (2014-15)
5. 'Psychology of Learning' for Post Graduate Diploma in Education Technology and Management, NAARM, Hyderabad.2016-Editor.

6. Drama and art in education, Andhra university 2016. (co authored)
7. Contemporary India and Education, BRAOU, 2016-Editor.
8. Contemporary India and Education, BRAOU, 2016-Editor(Telugu version)
9. Assessment for learning, BRAOU, 2017-Editor.
10. Early childhood care and education, BRAOU, 2018-Editor
11. Early childhood care and education, BRAOU, 2018-Editor (Telugu version)

S. Resource Person -FDP/Refresher courses ICSSR, SRC,OU On research methodology

1. On qualitative research
2. Ethics in social science research
3. Gendered issues research in education
1. Ethics in Social Sciences 08.12.2021 ,Seven Day Offline "Research Methodology Gourse for Ph.D. Research Scholars in Social Sciences" is being organized by the ICSSR, Southern Regional Centre, Hyderabad from 6th to 13th December;2021.
2. gender studies in education 26-7-2017, Ten-day research methodology course for PhD students in social sciences on gender issues in social research, 24-31 July 2017.
- Ten-days National "Research Methodology Course for M.Phil / Ph.D. Scholars in Social Sciences" from 23rd April to 03rd May 2018
1. Academic Staff College, JNTU Hyderabad –From 2004 –till date regularly addresses teachers of higher education on micro teaching and curriculum and pedagogy, curriculum and perspectives and in designing curriculum. More than 100 lectures
2. Academic Staff College, Osmania University Hyderabad, from 2004 to till date, regularly for almost all orientation programs and refresher courses.
 1. Microteaching, Microteaching evaluation, curriculu designing, blooms taxonomy and lesson planning, Qualitative research methods. Innovative teaching methods. More than 100 lectures
3. Academic Staff College, Urdu, HCU, Osmania University, for orientation programs from 2007- till date orientation programs and refresher courses. Pedagogy and curriculum and micro teaching areas – more than 30 lectures
4. HRDC, Pondicherry, gender sensitivity. Two sessions

5. HRDC, JNU. Curriculum Designing for higher education one session
6. Resource Person, on Pedagogy, Engineering Colleges. Polytechnic colleges. CBIT, Gurunanak dev, Narayannamma, Vasavi, Venkateswara-
on - **more than 50 lectures**
7. Teaching, Learning Process & ICT Tools”,5-Day Virtual Faculty Development Programme on “*Horizons of Learning, Teaching, Research perspectives and Challenges*” organized by KLEF College of Law from 11th to 15th April 2022.
8. Resource person, Telangana State Sister universities
9. Resource Person, Corporate Schools.
- 10.Resource person ICSSR, SRC organized programs & other organizations
- 11.Tele conference Open university -Ambedker,
Research Methodology-Two
Special Education
Psychology
ECE, Perspectives In Education
Gender Studies
Evaluation.
12. Panel discussion on doordarshan, prathidwani.on various issues
Radio lessons ECE, Ambedkar University,2015.

T. Chaired sessions at National /International Conference/ Seminar:

1. Chaired a session on “Role of Research, Consultancy & Extension activities in teacher Education and NAAC Accreditation & Quality Assurance” in Two–day National Seminar on Role of Autonomy and Quality Assurance in Teacher Education organized by College of Teacher Education, Andhra Mahila Sabha, Hyderabad on 26th-27th March, 2014.
2. chaired a session “RTE: Issues & Challenges” in One–day National Conference on “Right to Education: Issues & Challenges” organized by Department of Education, Osmania University, Hyderabad on 4th, January, 2014.
3. Chaired a session in Two– day National Conference on “Human Rights Education” organized by Univ. College of Law, Osmania University, Hyderabad during December 2013.
4. Two Day National Seminar on Quality Assurance in Teacher Education, Organised by Department of Education, Institute of Advanced Study in Education, Osmania University, Hyderabad - 500 007, February, 20 - 21, 2009
5. Two Day National Seminar on Education for Women: Empowering Strategies, Organised by Dept. of Education, Osmania University, Hyderabad, March 28-29, 2014

6. National Seminar on Mental Health and Well-Being: Implications for School Education, Organised by Dept. of Education, Osmania University, Hyderabad
-
1. National Seminar on Mental Health and Well-Being: Implications for School Education, Organised by Dept. of Education, Osmania University, Hyderabad
December 22-23, 2014
 2. National Seminar on Teacher Education: Issues, Concerns, and Challenges, Organised by Dept. of Education, Osmania University, Hyderabad, Telangana
October 24-25, 2015.
 3. Institutions, Organised by Dept. of Education, Osmania University, Hyderabad, December 4-5, 2015
 4. UGC and TSCHE Sponsored International Conference on Developing Thinking and Learning with ICT: Changing Education for Future Needs
Dept. of Education, Osmania University, Hyderabad, Telangana, May 29-20, 2016.
 5. National Seminar on Two Year Teacher Education Curriculum: Practices and Reflections of Stakeholders, Organised by Department of Education, Osmania University, Hyderabad, Telangana, July 29 -30, 2016
 6. International, Multidisciplinary Conference on Education for Future: Issues and Challenges Organised by Department of Education, Osmania University, Hyderabad, Telangana, July 8-9, 2017
-
1. Resource person for the “Cultural studies project” in the Orientation Programme for Teacher Educators of Osmania University jurisdiction” on 10th June, 2004 held in Centre for Distance Education, O.U. Hyderabad.
 2. Resource person for “philosophical foundations of education” and life skills project on 20th – 23rd December, 2013 in a 3-day Orientation–cum-Workshop on the B.Ed. Model Curriculum–2013 for Teacher educators of B.Ed. colleges under Kakatiya and Satavahana Universities at Fatima College of Education organized by Department of Education, Kakatiya University, Warangal.
 3. Resource person for “Philosophical foundations of education” 30–01-2014 In a 2-day Orientation Programme on the Revised Lessons Plans, ICT, CCE to Teacher educators of B.Ed. colleges under Palamuru Univ. at 3rd Palamuru Univ. Mahabubnagar.
 4. Resource person for “philosophical foundations of education” on 2-3, February, 2014 in a 2-day Orientation–cum-Workshop on the B.Ed. Model Curriculum–2013 for Teacher educators of B.Ed. colleges under Mahatma Gandhi University at Department of Education, Nalgonda.
 5. Resource Lecture “Emotional Intelligence” at the 5th Annual Conference on Medical Education, held on 3rd –4th January, 2015 organized by Kamineni Institute of Medical Sciences, Narketpally, Nalgonda.

6. Resource lecture “projects at BED” at Capacity Enhancement Programme at MNR, Bachupally, Hyderabad during 5th, November, 2014 organized by Dr. A. S. Rao Awards Council, ECIL post, Hyderabad.
7. Chaired a session “Child Rights practices” in a 2-day Seminar sponsored by ICSSR on Child Rights practices in Schools during 28th –29th December, 2011 organized by Department of Education, Osmania University, Hyderabad.
8. Resource lecture on “Formats & Details of Computer Education project” in MHRD sponsored 3-day Orientation Programme on Cultural studies project during 5th –7th March 2009 organized by Department of Education, Osmania University, Hyderabad.
9. 12. 'Pedagogy in higher education', LFJ college, Uppal.19th, June, 201

From 2018-2024

Resource lectures delivered. Some of the compilations

- a. 1. Micro Teaching, Group Project & Seminar Presentations, UGC, PMMTT, OU 7.7.18,
2. Micro Teaching, Group Project & Seminar Presentations UGC, PMMTT, OU, 5-11-18
3. Micro Teaching, Group Project & Seminar Presentations UGC, PMMTT, OU, 28-8-18,
4. Micro Teaching, Group Project & Seminar Presentations UGC, PMMTT, OU, 17-12-18
5. Quantitative & Qualitative Research, UGC, PMMTT, OU, 5-11-18
6. Pedagogy and curriculum, UGC, PMMTT, JNTUH, 14-6-2018
7. 'Pedagogy in higher education' LFJ college, Uppal.19th June 2018.
8. 2019 Micro Teaching, Group Project & Seminar Presentations, UGC, PMMTT, OU 17-10-19
9. 2020 1. Quantitative & Qualitative Research, UGC, PMMTT, OU, 2-7-20,
10. Learning outcome- based curriculum, revised Blooms, UGC, PMMTT, OU 2-9-20,
11. Learning outcome- based curriculum, revised Blooms, UGC, PMMTT, OU,
12. 05 - 09- 2020.
13. Learning outcome- based curriculum, revised Blooms, UGC, PMMTT, OU, 11-11-2020
14. Lesson planning, UGC, PMMTT, OU, 22-6-20,
15. Gender and Education UGC, PMMTT, OU 5.8.20.
16. PERSPECTIVE BUILDING IN TEACHER EDUCATION, UGC, PMMTT, OU, 20.2.2020
17. 8. OU Reflections on Pedagogies Online RC in Computational social sciences
18. Learning Outcome-based Curriculum Framework (LOCF) Blooms Taxonomy & Revised Blooms Taxonomy, UGC, PMMTT, OU 22.6.20
19. Reforms in curriculum for expected learning outcomes UGC, PMMTT, OU, 3.6.209.
20. Reflections on Pedagogies Online RC in Computational social sciences
21. 14-29 th Dec. 2020, UGC, HRDC OU, 16-12-2020
22. Different perspectives of Curriculum & Curriculum designing” UGC, HRDC, MAANU, Hyd. October 15, 2020,
23. 2021 1. NATIONAL EDUCATION POLICY PREPARING YOUNG MINDS FOR FUTURE, Narayanamma college of Engineering, 20-3-21
24. “Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” 1-07-2021
25. Indian Knowledge system, UGC, PMMTT, JNTUH, 12-2-21
26. Indian Knowledge system, UGC, PMMTT, JNTUH, 30-10-21
27. Revised Bloom's Taxonomy- Lesson Planning, UGC, PMMTT, OU 13-1-2021
28. Lesson Planning, , UGC, PMMTT, OU 13-1-2021,

29. Idea of Curriculum and different perspectives on Curriculum”& “Considerations for designing the curriculum” UGC, PMMTT, JNTUH on 12-2-21.
30. Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” UGC, PMMTT, JNTUH on 30-10-21.
31. Different perspectives of Curriculum & Curriculum designing” UGC, HRDC, MAANU, Hyd. 11th August, 2021
32. Different perspectives of Curriculum & Curriculum designing” UGC, HRDC, MAANU, Hyd., Jan 2, 2021
33. 2022 1. NEP-2020- Higher Education: Policy and challenges, Arora college, 14-05-2022
34. NEP- 2020 - Indian Knowledge system UGC, PMMTT, OU, 13-12-2022
35. NEP- 2020 - Indian Knowledge system UGC, PMMTT, OU, 19-12-2022
36. Indian knowledge system – how to root the roots -Reflection in NEP 2020
37. Teaching, Learning Process & ICT Tools, HRDC, OU Hyderabad. FDP ,30-12-2022
38. Teaching learning pedagogies & Reflections on Pedagogies- UGC, PMMTT, OU 22-8-22
39. Teaching learning process- challenges and issues a online perspective
40. 15-4-2022, KL college Guntur
41. “Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” on 25-08-22(Thursday)
42. “Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” on
43. Indian Knowledge system, UGC, PMMTT, JNTUH, 26-11-2022
44. Indian Knowledge system, UGC, PMMTT, JNTUH 31-1-22
45. Indian Knowledge system, UGC, PMMTT, JNTUH 13-12-2022
46. Indian Knowledge system, UGC, PMMTT, JNTUH 19-12-2022,
47. Indian Knowledge system, UGC, PMMTT, JNTUH 25th Aug, 2022
48. Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” UGC, PMMTT, JNTUH on, 31-1-22,
49. Idea of Curriculum and different perspectives on Curriculum” & “Considerations for designing the curriculum” UGC, PMMTT, JNTUH on 25-08-22
50. Tools for Online Teaching, Vanitha Mahavidyalaya- FDP, 15-4-2022
51. 2023 1. Nep- 2020 - Student diversity and inclusive education, NIT Warangal. 4-12-23
52. Nep- 2020 - – Indian Knowledge system, NIT Warangal, NIT Warangal. 8-7-2023
53. Mentoring -Teacher and reflective practices, Vivekananda degree college, Neredmet, 11-4-23
54. Inter Disciplinary research methodology, St. Anns college NEP-2020- Higher Education: policy and challenges, 8-7-2023
55. Nep- 2020 - Student diversity and inclusive education, UGC, PMMTT, Manipur university 25-05-2023
56. -Techniques and Technologies of Teaching, Shivani degree college, 29-9-23,
57. -Techniques and Technologies of Teaching, Shivani degree college, 23-11-23
58. -Student diversity and inclusive education, UGC, PMMTT, Manipur university 08-06-24

59. -General Rawat India Australia Young Officers Exchange Programme for Officers from Australia and India will be conducted from 01 to 14 March 2023. 15 Australian Officers and 15 Indian Officers will undergo the exchange programme, on 04 March 2023
60. -Inclusive Education to Enhance Language, Proficiency in the Context of isability, 7-2-2023,
61. Inclusive Education to Enhance Language, Proficiency in the Context of Disability, FDP- Refresher course in language and linguistics HRDC, OU 25.1.2023
62. FDP- Refresher course in language and linguistics HRDC, OU, 24-1-2023-
63. Inclusive Education to Enhance Language, Proficiency in the Context of Disability
64. FDP- Refresher course in language and linguistics HRDC, OU, 7-2-2023,
65. Reflections on Pedagogies Online RC in Computational Social Sciences.
66. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU 25-02-23
67. Indian Knowledge system UGC, PMMTNEP- Ethics and Human Values, Vardaman University, UGC PMMTT,22-07-24, JNTUH, 25-02-23
68. 18. Indian Knowledge system UGC, PMMTT, JNTUH 09-10-2023,
69. Indian Knowledge system UGC, PMMTT, JNTUH 16-10-2023
70. Indian Knowledge system UGC, PMMTT, JNTUH 01-11-2023,
71. Indian Knowledge system UGC, PMMT, JNTUH 21-11-23,
72. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU 5.10.2023
73. Indian Knowledge system UGC, PMMTT Burdwan University, Golapbag Campus, West Bengal 08.12.2023.
74. NEP- Ethics and Human Values, Vardaman University, UGC PMMTT, 8-12-23
75. Educational Framework for Global Citizenship in Higher Education/Technical Education, HRDC, JNTU, Hyderabad, 07-01-2023.
76. Reflections on Pedagogies Online RC in Computational social sciences, HRDC OU. 19-12-2023.
77. 2024 1. 1.Nep- 2020 – Indian Knowledge system, NIT Warangal, 09-01-2024
78. 2.Nep- 2020 - Student diversity and inclusive education, NIT Warangal, 18-01-24
79. 3.Nep- 2020 – Indian Knowledge system, NIT Warangal, 18-03-2024
80. 4.Nep- 2020 – Indian Knowledge system, NIT Warangal, NIT Warangal. 23-3-24
81. 5.Nep- 2020 -Indian Knowledge system, NIT Warangal. 13-04 24
82. 6.NEP- 2020 - – Indian Knowledge system, NIT Warangal. 25-06-2024
83. 8.Nep- 2020 - – Indian Knowledge system, NIT Warangal, 20-02-2024
84. Nep- 2020 - Student diversity and inclusive education ,20-3-24, Shivaji university
85. Student diversity and inclusive education, UGC, PMMTT, Manipur university25-05-24
86. NEP-2020-Indian knowledge system UGC - Malviya mission teacher training centre, Andhra university: Visakhapatnam, 24-1-24
87. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU 06-01-24
88. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU 21-03-2024
89. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU .2-7.05.2024
90. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU, 30.01.2024
91. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU, 06-01-24,
92. NEP- 2020 - – Indian Knowledge system UGC, PMMTT, OU, 9-01-2024
93. Indian Knowledge system UGC, PMMTT, JNTUH, 19.04.2024

94. Indian Knowledge system UGC, PMMTT, Burdwan University, Golapbag Campus, West Bengal, 25-06-2024
95. 19. Indian Knowledge system UGC, PMMTT, Burdwan University, Golapbag Campus, West Bengal 09-01-2024,
96. Indian Knowledge system UGC, PMMTT Burdwan University, Golapbag Campus, West Bengal, 14-2-24,
97. Indian Knowledge system UGC, PMMTT, Burdwan University, Golapbag Campus, West Bengal, 18-3-24,
98. Indian Knowledge system UGC, PMMTT Burdwan University, Golapbag Campus, West Bengal 23-3-24,
99. Indian Knowledge system UGC, PMMTT Burdwan University, Golapbag Campus, West Bengal 13-04 24
100. NEP- Ethics and Human Values, Vardaman University, UGC PMMTT, 22-07-24
Integrating Indian knowledge system into Engineering education: a revitalisation of traditional wisdom -one week FDP on assimilation of IKS with NEP, BVRIT, Hyderabad, College of Engineering for Women, Dept. of basic sciences and humanities, IQAC 31-7-2024.