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Venue :

Seminar Hall, Mahatma Jyotiba Phule Research Centre (MJPRC), OU, Hyd-7
Phule-Ambedkar Centre for Inclusive and Empowerment Studies
Osmania University Campus, Osmania University.

Contact US:

Mahatma Jyotiba Phule Research Centre (MJPRC)

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For more information please click or visit our website:

<https://www.osmania.ac.in/EventsConf2023/mjprconference.pdf>

website: www.osmania.ac.in

Please Join Us: WhatsApp Group

MJPRC OU Invites You to Follow this Link to Join National Seminar on Mahatma Jyotiba Phule

WhatsApp group: <https://chat.whatsapp.com/J14oJNz0hgo8hYoILBUaFN>



Two Day National Seminar on REVISITING MAHATMA JYOTIBA PHULE'S VISION ITS CONTEMPORARY RELEVANCE Dates: 15th & 16th February, 2024



Organised by
MAHATMA JYOTIBA PHULE RESEARCH CENTRE (MJPRC)
OSMANIA UNIVERSITY, HYDERABAD
in collaboration with
BC WELFARE DEPARTMENT GOVT. OF TELANGANA
HYDERABAD, TELANGANA STATE, INDIA
in association with
Dr. B.R.Ambedkar Research Centre,
Mah Laqa Bai Chanda Centre for Women Studies,
BC Cell, SC/ST Cell, Minorities Cell, Osmania University

About the Seminar

Mahatma Jyotiba Phule (JyotiraoGovindrao Phule) pioneered the oppressed-caste movement as a leader and most influential thinker, social reformer, revolutionary activist and practitioner of human rights and popularly known as first "Mahatma' (Great Soul) of India, occupies a unique position among all social reformers in the 19th century. Due to his contributions to Indian Society, he had been acclaimed as the "father of the Indian Social Revolution". Undoubtedly, Phule was first person to launch a movement for liberation of oppressed-castes and women of all castes during his times. His emphasis on liberation movements resulted into national movement and social revolution apart from each other in colonial India. Phule's ideology and his clear vision towards movements of liberation, individual freedom and self-fulfillment, equality and social unity, made him unique from many other 'reformist' thinkers of his times. His uncompromising attack on the injustice prevailed in the society earned him as revolutionary. He stressed up on participatory development, which is clearly pertinent to the economic development of peasants, shudras, atishudras and women.

Phule was the first teacher of oppressed-caste communities, he was a strong critic of orthodoxy in the social system next to Buddha. He courageously envisaged alternative socio-religious reforms in the nineteenth century, which was not an ordinary event. He meticulously presented a socio-cultural analysis that was deeply critical on caste-varna domination, which is the root cause of exploitation of oppressed - castes. He strongly believes that if both Women and sudra -athisudhra community not prone to education, they would have not been able to emancipate themselves. So he started a massive mission of imparting education by launching various schools in and around Poona. Apart from this, he presented a treatise, to Hunter Commission, on how the Hindu orthodox system ouster majority people of society away from education.

Phule found new grounds, which throw unconventional theoretical insights into contemporary social realities and facilitate in understanding society and politics. Phule has been remembered for his contribution to various fields like education, caste inequality, agricultural reforms, economics, issues of women and widow rights, human rights, social inequality, upliftment, eradication of untouchability etc.

It is worth to realize that the persona of Phule had been influenced many personalities one among them was, Dr. B. R. Ambedkar who claimed Phule as his one of the gurus due to his noble work and immense contributions in the socio-economic fields of India. In this context the proposed two day National Seminar has been looking forward to Phule's contemporary relevance and its praxis. The Seminar has been structured into Keynote speaker, Lead Speakers, Presentations from delegates (oral / Poster) and Panel discussions.

Major Themes of the seminar:

MJP's Contemporary Relevance on

- ❖ Education / Women Education.
- ❖ Agrarian Sector - Implications
- ❖ Caste System – contemporary relevance
- ❖ Social Justice ; Social Change – need of the hour
- ❖ Nationalist Ideology – its relevance
- ❖ Cultural Revolutionary Stance – alternative to orthodoxy
- ❖ participatory development
- ❖ Social reformers' views on Phule

Submission Guidelines

All are invited to submit abstracts of their papers. All submissions must contain an abstract of up to 200 words (Times New Roman 12pt, 1.5space) with 5 minimum Keywords as per the given Template. The abstract should be sent through Google Form

https://docs.google.com/forms/d/e/1FAIpQLSdJmPkzoq4DmDQG_M7uAK2Z5ldR37_JHBIYH8Z2ThDV18tYuw/viewform?usp=sf_link

OR

the following email Id : mjprcou@osmania.ac.in

with the subject " Abstract Submission: (Your Name)- National Seminar 15th&16th, February 2024".

Last date for submission - 15-01-2024

Intimation of acceptance - 20-01-2024

Full paper submission - 30-01-2024

No TA/ DA will be provided for participants, We will provide local hospitality with prior requests.

Location: Osmania University.

About the Centre:

Mahatma Jyotiba Phule Research Centre at Osmania University was established on 11th April 2023 on the eve of Jyotiba Phule's 196th birth anniversary. Mahatma Jyotirao Phule is considered the centrifugal force for social justice due to his revolutionary ideas and work towards the upliftment of marginalised communities. Mahatma Phule struggled against all the socio-cultural, economic and political forces throughout his life of relentless struggles against oppression and injustice and built up the building of a new social system based on unending human ethics and values.

The main objective of the centre is to understand the contemporary relevance of Phule ideas on Education, Women Empowerment, and Social Justice as tools transformation of society. This centre will strive to realize the vision of the Phule and aims to achieve the objectives enshrined in the Phule's vision. Phule's thoughts on Socio-economic status of Indian Society, Religion, Philosophy, Cultural Revolutionary Stance, Polity, Human Rights and untouchability, Participatory development etc. The centre admit Indian and international students from all faculties for Post-Graduate Diploma in Phule thoughts and ideology.

Some of the key objectives and aims of the centre include:

1. To promote the study and research of the life, works, and ideas of Mahatma Jyotiba Phule.
2. To create a space for dialogue and exchange of ideas between scholars, researchers, and activists working towards social justice.
3. To develop new approaches and solutions to the problems faced by the backward communities.
4. To promote the dissemination of knowledge about social justice and equality.
5. To empower the marginalised communities by providing them with education and other resources.

About the University

A century year old, Osmania University was established in 1918. It is the seventh oldest in India, the third oldest in south India and the first to be established in the erstwhile princely state of Hyderabad. OU is spread over 1600 acres of serene campus in the heart of Hyderabad. With 12 faculties, 53 departments, 500 colleges (affiliated-public/private) and over 3 lakh students, Osmania University is one of the biggest universities in the country. On the turn of every decade it has shown remarkable progress and sustained an integrated development of all faculties. It has significantly contributed to the academic and economic development of not only the region but also of the Country. Its alumni have distinguished themselves nationally and internationally in various spheres of life and are spread far and wide around the world.

The University has a vision of developing, enhancing, and improving the quality of human resources to meet the challenges of regional, national and global socio-economic changes. Its mission is to achieve excellence in teaching and research and to create opportunities for the students to contribute to the national and regional development. Osmania University is re-accredited (third cycle) by the National Assessment and Accreditation Council (an Autonomous Institution of the University Grants Commission) as 'A+' Grade University.

Registration Fee

Students/ Research Scholars	300
Research Scholars with Fellowship	500
Faculty / Post-Doc. Fellows	1000
NGOs / INGOs/Fellow on Research Centre's	1500