



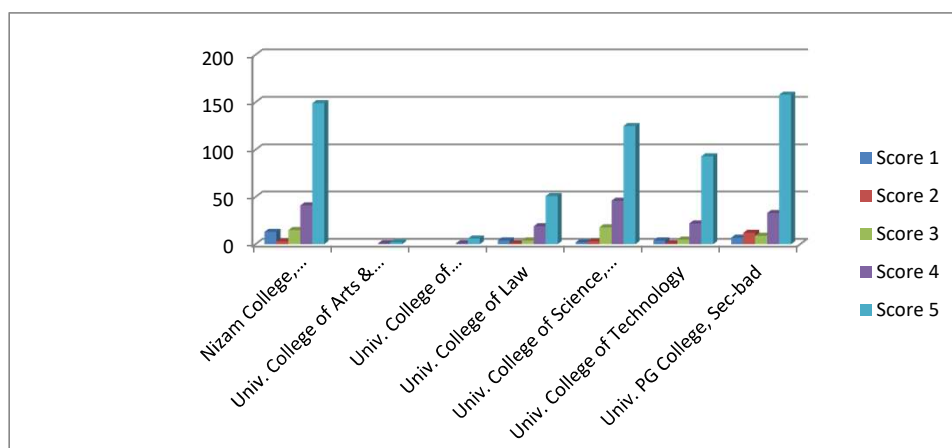
Osmania University

University with Potential for Excellence (UPE)

ACCREDITED BY NAAC WITH 'A+' GRADE

Student Satisfaction Survey (SSS) on overall institutional performance

student-Overall Rating					
college /rating	1	2	3	4	5
Nizam College, Basheerbagh	13	3	15	41	149
Univ. College of Arts & Social Sciences				1	2
Univ. College of Commerce & Bus. Management				1	6
Univ. College of Law	4	1	4	19	51
Univ. College of Science, OU Campus	2	3	18	46	125
Univ. College of Technology	4	1	5	22	93
Univ. PG College, Sec-bad	7	12	9	33	158
Grand Total	30	20	51	163	584



Questionnaire link :-

<https://forms.gle/V9rjBaCWZiFhdfNc7>

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Action Taken Report on Student Feedback for the Academic Year 2021-2022

Objective:

The student feedback survey was conducted across various constituent colleges of Osmania University to assess overall institutional performance and identify areas for improvement. The survey results, collected through a rating scale from 1 to 5, provided insights into the satisfaction levels of students regarding academic quality, infrastructure, and support services.

Survey Results Summary:

College	1 (Poor)	2 (Below Avg)	3 (Average)	4 (Good)	5 (Excellent)	Total Responses
University College of Arts & Social Sciences	1	2	0	0	0	3
University College of Commerce & Business Management	1	0	6	0	0	7
University College of Law	4	1	4	19	51	79
University College of Science, OU Campus	2	3	18	46	125	194
University College of Technology	4	1	5	22	93	125
Grand Total	30	20	51	163	584	848

Key Findings and Action Taken:

1. University College of Arts & Social Sciences

- Feedback**

Summary:

This college received limited feedback, with 1 "Poor" and 2 "Below Average" ratings.

- Action Taken:**

- Curriculum review sessions were held to better align course content with student needs.
- Additional student interaction and feedback sessions were organized to address specific concerns.
- Measures to improve the learning environment, including better classroom facilities, were initiated.

2. University College of Commerce & Business Management

- Feedback**

Summary:

Mixed feedback was received, with 1 "Poor" rating and 6 "Average" ratings.

- Action Taken:**

- Industry-oriented skill development programs were introduced to enhance employability.

- Faculty were encouraged to adopt more interactive and participatory teaching methods.
- Student career support initiatives, such as placement guidance, were strengthened.

3. University College of Law

- **Feedback** **Summary:**
The majority of responses were positive, with 51 "Excellent" and 19 "Good" ratings. Some concerns were noted with 4 "Poor" and 1 "Below Average" ratings.
- **Action Taken:**
 - Moot court sessions and legal workshops were enhanced to improve practical training.
 - Access to updated legal resources and research tools was expanded.
 - Mentorship programs were introduced to provide additional academic guidance.

4. University College of Science, OU Campus

- **Feedback** **Summary:**
A strong positive response was noted, with 125 "Excellent" and 46 "Good" ratings. There were minor concerns with 2 "Poor" and 3 "Below Average" ratings.
- **Action Taken:**
 - Laboratory and research facilities were upgraded with new equipment.
 - Workshops on advanced scientific techniques and tools were organized.
 - Student feedback mechanisms were reinforced to ensure ongoing improvement.

5. University College of Technology

- **Feedback** **Summary:**
Positive ratings dominated, with 93 "Excellent" and 22 "Good" ratings. A small number of students (4 "Poor" and 1 "Below Average") expressed concerns.
- **Action Taken:**
 - Technical labs were equipped with modern tools to support hands-on learning.
 - Collaborative projects with industry partners were initiated to offer real-world exposure.
 - Faculty were trained to integrate new technology and methods into teaching.

6. University-Wide Initiatives:

- Regular and transparent feedback collection from students will be continued to ensure real-time issue resolution.
- Enhanced support systems, including counseling, mentoring, and grievance redressal, have been implemented.
- Continuous improvement measures, such as infrastructure upgrades and curriculum reviews, will be prioritized based on student needs.

These actions highlight Osmania University's dedication to fostering a high-quality learning environment and addressing student concerns effectively.



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