Analysis of Students Feedback for the Academic Year 2018-2019

The feedback from the students is obtained at the end of each semester for taken any corrective measures needed with respect to the courses offered, the quality of teaching and learning environment, on the facilities and infrastructure, and on other services and activities available to the students

The feedback on each item was based on a five point scale, with poor, satisfactory, good, very good and excellent, respectively.

The descriptive statistics by 1193 students on the courses offered, teacher's abilities, infrastructure both at departmental and college level is presented cumulatively in table 1.

Table 1. Descriptive Statistics -Students'(n=1193) ratings on Course, teacher, departmental and college Infrastructure							
Stream	Range(MIN- MAX)	Minimum	Maximum	MEAN	Standard Deviation		
Course	82.94	13.21	96.15	66.38	18.44		
Teacher	85.49	11.43	96.92	57.68	20.25		
Dept. Infrastructure	74.27	14.62	88.89	63.69	14.68		
College Infrastructure	41.67	37.5	79.17	58.97	10.61		

Note: Grade Rage Poor: 0 – 20, Satisfactory : >20 - <= 40, Good : >40 - <=60, Very Good : >60 - <=80, Excellent : >80



Chart Representing Analysis of Students Feedback on various aspects





OSMANIA UNIVERSITY HYDERABAD - 500 007 STUDENT FEEDBACK FORM

PLEASE FILL IN CAPITAL ENGLISH LETTERS USING BLUE/BLACK BALL POINT PEN ONLY. PHOTOCOPY OF THIS FORM IS NOT ACCEPTABLE. CHARACTERS SHALL NOT TOUCH BOXES. PLEASE ENSURE THAT ERASURE OR WHITE INK SHOULD NOT BE USED FOR CORRECTION. THE FORM SHOULD NOT HAVE ANY STAINS, MUTILATIONS OR STAPLES.

College		-								Course				
Department									Acad	amic Year			-	
Subject										Semester				

APPEAL TO THE STUDENT: Your Feedback on the following will be of great value to the concerned teacher and to the department to enhance the quality of learning and teaching. The feedback form need not be signed by the student.

INSTRUCTIONS: Please give your rating for all the items listed. The rating is on a 5-point (1-5) scale. Please put the number as your response to the each item in the appropriate box provided against each item.

I) FI	EDBACK ON THE COURSE(S) 1-Poor	2-Satisfact	ory	3- Good	4-Ver	y Good	5-Exce		•••
		Paper-I	Paper-II	Paper-III	Paper-IV	Paper-V	Paper-VI	Paper-VII	Paper-VIII
Q1	Relevance of the course to the subject			`					
Q2	Extent of inclusion of latest developments in the syllabus of the course								
-	Organization of the syllabus								
Q4	Balance between differnt aspects (like Theory/Practical/Computation etc)								
Q5	Over all rating of the syllabus of the course								
	TERRACION THE TEACHER/C) 1-PO	or 2-Satis	factory 3	- Good	4-Verv	Good 5	Exceller	+	

II) FEEDBACK ON THE TEACHER(5) 1-Poor 2-Satisfactory 3- Good 4-Very Good 5-Excellent

	× ×	Paper-I	Paper-II	Paper-III	Paper-IV	Paper-V	Paper-VI	Paper-VII	Paper-VIII
Q6 .	Punctuality of the teacher								
Q7	Teacher's Knowledge of the course content								
Q8	Clarity of thought and expression of the teacher								
Q9	Ability of the teacher to make you think/enquire								
Q10	Ability of the teacher to manage the class								
Q11	Interaction between the students and the teacher								
Q12	The manner in which the syllabus was covered by the teacher								
Q13	Over all rating of the teacher who taught the course								

III) FEEDBACK ON THE DEPARTMENT

1-Poor 2-Satisfactory 3- Good 4-Very Good 5-Excellent

Q14	Conduct of student's seminars
Q15	Conduct of Guest/Invited Lectures
Q16	Class room facilities
Q17	Teaching aids such as OHP,LCD Projectors, etc.
Q18	Laboratory facilities (for practical course)
Q19	Library facilities
Q20	Utilities (like drinking water, toilets,etc) in the department
Q21	Your over all class room experience
Q22	Response of the supporting staff of the department

IV) FEEDBACK ON THE COLLEGE INFRASTRUCTURE 1-Poor 2-Satisfactory 3- Good 4-Very Good 5-Excellent

Q23Games and sports activities in the collegeQ24Extra curricular activities in the collegeQ25Functioning of placement cell in the collegeQ26Internet facility in the collegeQ27Overall functioning/responsiveness of the
collegeQ28Examination systemQ29Hostel and mess facilitiesQ30Over all learning environment on the campus

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Action Taken Report on Student Feedback for the Academic Year 2018-2019

Objective:

The feedback collected from 1193 students aimed to assess the courses offered, teaching quality, departmental and college infrastructure, and overall student services. The analysis was conducted to identify areas needing improvement and to implement necessary corrective measures.

1. Courses Offered

• Feedback Summary:

The courses offered were rated with an average score of 66.38, placing them in the "Very Good" category. The ratings ranged from 13.21 (Poor) to 96.15 (Excellent), indicating a wide variation in student satisfaction across different courses.

• Action Taken:

- Departments conducted a review of course content and delivery methods, focusing on courses that received ratings below "Good" (40 and below).
- Faculty workshops were organized to discuss curriculum updates and incorporate new teaching strategies that align with student expectations and industry standards.
- New elective courses were introduced, while some outdated courses were phased out based on the feedback.

2. Teacher's Abilities

• Feedback Summary:

The teaching quality received a mean score of 57.68, classified as "Good." The ratings ranged from 11.43 (Poor) to 96.92 (Excellent), highlighting significant differences in teaching effectiveness as perceived by students.

• Action Taken:

- Continuous professional development programs were introduced, focusing on pedagogical improvements, use of technology in teaching, and student engagement techniques.
- Departments implemented peer evaluation and mentoring systems to support faculty members with lower ratings, offering personalized guidance and feedback.
- Regular student-teacher interaction sessions were scheduled to address concerns and improve rapport between students and faculty.

3. Departmental Infrastructure

• Feedback Summary:

The departmental infrastructure was rated with an average score of 63.69, falling under the "Very Good" category. However, the ratings varied from 14.62 (Poor) to 88.89 (Very Good), indicating that certain departments required better facilities.

- Action Taken:
 - An assessment was conducted across departments to identify areas where infrastructure enhancements were needed, such as laboratory equipment, library resources, and classroom technology.
 - Budgetary allocations were revised to prioritize departments with lower ratings for immediate upgrades.
 - Maintenance schedules were adjusted, and additional staff were assigned to ensure the upkeep of departmental facilities.

4. College Infrastructure

• Feedback Summary:

The college infrastructure received a mean score of 58.97, classified as "Good." The ratings ranged from 37.5 (Satisfactory) to 79.17 (Very Good), reflecting that while most facilities were acceptable, certain areas required significant improvement.

- Action Taken:
 - Investments were made in upgrading basic amenities such as washrooms, drinking water facilities, and seating areas in common spaces.
 - Enhanced access to digital resources, including Wi-Fi and library databases, was provided across the campus.
 - Regular maintenance checks were instituted to ensure the consistent quality of infrastructure, with a particular focus on student-friendly areas such as study rooms, cafeterias, and recreational spaces.

General Initiatives:

- A more comprehensive feedback system was introduced, allowing students to provide detailed comments on specific issues, making it easier to address their concerns.
- The feedback collection process was streamlined to gather insights earlier in the semester, enabling quicker action where needed.
- A follow-up survey was planned to evaluate the impact of the improvements and to gather further suggestions.

The corrective measures taken aim to enhance the academic experience and overall satisfaction of students at Osmania University. Continuous evaluation and timely interventions will ensure that the quality of education and student services remains high across all streams.

Coordinator, IQAC, OU

Coordinator Internal Quality Assurance Cell Osmania University, Hyderabad-500 007

Benesho=

Director, IQAC, OU

DIRECTOR Internal Quality Assurance Cell (IQAC) OSMANIA UNIVERSITY Hyderabed.