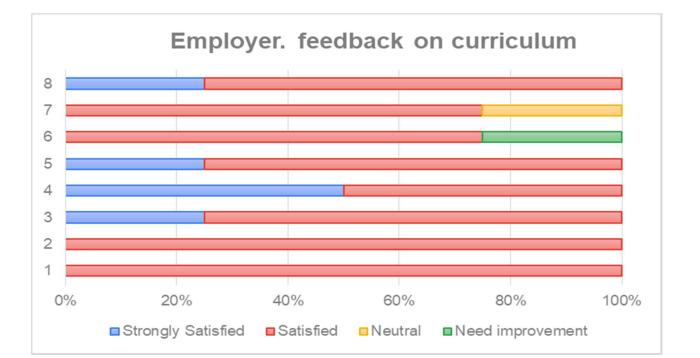
Employers Feedback Analysis -2022-2023

Response	Strongly Satisfied	Satisfied	Neutral	Need improvement
How well do you think the curriculum satisfies the needs of the industry ,in your opinion?	0	4	0	0
How useful the curriculum's emphasis on employability skills, activities and case studies to make students industry ready?	0	4	0	0
How well the curriculum encourage the development of analytical reasoning and problem-solving skills?	1	3	0	0
Does the university provide electives in specialized fields or value-added courses to help students develop their potential?	2	2	0	0
How do you feel the curriculum prepares students to become entrepreneurs, lifelong learners, and ethical global citizens?	1	3	0	0
Effectiveness of modern pedagogical theories and methods are included into the curriculum.	0	3	0	1
Evaluate our grads' abilities to meet the needs of the workforce.	0	3	1	0
The curriculum promotes the holistic development of the learners.	1	3	0	0

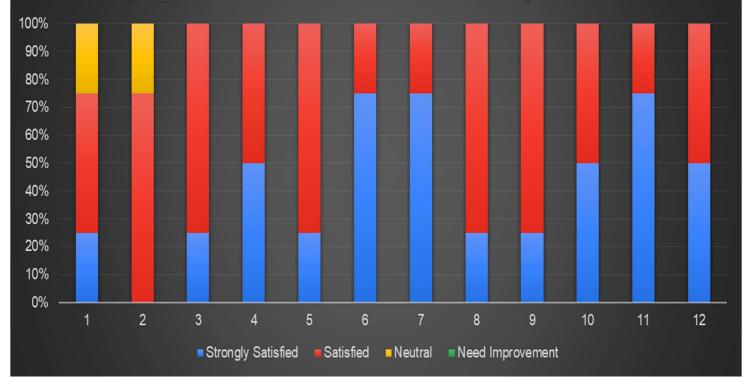
Employer. feedback on curriculum



Response	Strongly Satisfied	Satisfied	Neutral	Need Improve ment
Formal Communication Skills	1	2	1	0
Developing practical approaches to work Place issues	0	3	1	0
Work as a team	1	3	0	0
Innovative in addressing work Place difficulties	2	2	0	0
Planning and organizational skills	1	3	0	0
Self-motivated & career oriented	3	1	0	0
Openness to new ideas and change adaption	3	1	0	0
Technological know-how	1	3	0	0
Alignment of individual goals to or	1	3	0	0
Leadership Quality	2	2	0	0
Relationship with peers/seniors/subordinates	3	1	0	0
Ability to take up extra responsibilities	2	2	0	0

Employer. feedback on students/work performance

Employer. feedback on students/work performance



Action Taken Report on Employers' Feedback for the Academic Year 2022-2023

The University has conducted an analysis of employer feedback on the curriculum for the academic year 2022-2023. The feedback was collected on various aspects of the curriculum to understand how well it aligns with industry requirements and expectations. Based on the feedback, the following actions have been taken to improve the curriculum and better prepare students for their careers.

Feedback 1:How well do you think the curriculum satisfies the needs of the industry?Response:4EmployersSatisfiedActionTaken:The curriculum is recognized for satisfactorily meeting industry needs, but efforts will be madeto continually review and update the curriculum to include the latest industry trends andtechnological advancements.

Feedback 2: How useful is the curriculum's emphasis on employability skills, activities, and case studies to make students industry-ready? Satisfied **Response:** 4 Employers Taken: Action Since the employability skills and case study inclusion were well received, the university will increase its emphasis on real-world case studies and experiential learning through internships, industrial visits, and collaboration with industry experts.

Feedback 3:Ho	w well do	es the curriculum	encourage the de	velopment	of analytical
reasoning		and	problem-solving	g	skills?
Response:	1	Strongly	Satisfied,	3	Satisfied
Action					Taken:
The curriculum will continue to include problem-solving exercises and analytical projects. To					
further enhance this, new modules with a focus on critical thinking and complex problem-					
solving, in partnership with industry case challenges, will be introduced.					

Feedback 4	:Does the	university]	provide elect	tives in specializ	ed fields or	· value-added
courses	to	help	students	develop	their	potential?
Response:	2	Str	ongly	Satisfied,	2	Satisfied
Action						Taken:
While there was strong satisfaction with the current offering of electives, the university will						
explore new value-added courses and industry-specialized electives, especially in emerging						

explore new value-added courses and industry-specialized electives, especially in emerging fields like AI, data science, and sustainability, to provide students with broader options for career development.

Feedback 5:How do you feel the curriculum prepares students to become entrepreneurs,						
lifelong	learners,	and	ethical	global	citizens?	
Response:	1	Strongly	Satisfied,	3	Satisfied	
Action					Taken:	
The entrepreneurship and ethical learning components in the curriculum will be enhanced						
through workshops, mentorship programs, and the introduction of courses related to social						
entrepreneurship and global citizenship. We will also integrate more project-based learning and						
opportunities for lifelong learning skills.						

Feedback 6: Eff	ectiveness	s of modern pedage	ogical theo	ries and method	s are included in
the					curriculum.
Response:	3	Satisfied,	1	Needs	Improvement
Action Taken:					

Based on the feedback for improvement, the university will work on modernizing the teachinglearning methodologies, including the adoption of blended learning, flipped classrooms, and more digital content to engage students better. Faculty development programs will be conducted to support the implementation of these pedagogies.

Feedback 7:Evaluate our graduates' abilities to meet the needs of the workforce.Response:3Satisfied,1NeutralAction Taken:

To improve graduates' workforce readiness, the university will collaborate more closely with industry partners to organize skill development workshops, job fairs, and company-specific training sessions. Regular updates to the curriculum based on industry feedback will be made to ensure our students are prepared for current job market demands.

Feedback 8:The curriculum promotes the holistic development of the learners.Response:1StronglySatisfied,3SatisfiedActionTaken:Holistic development being a priority, the university will increase focus on soft skills, mentalwellness, extracurricular activities, and leadership programs. New initiatives, such as personalgrowth seminars and student clubs, will be introduced to support the holistic development ofstudents.