## Analysis of Teachers Feedback for the Academic Year 2020-2021 On Curriculum, Teaching, Learning and Evaluation

| Feed back  | Agree | Disagree | Neutral | Strongly<br>agree | Strongly disagree |
|--|-------|----------|---------|-------------------|-------------------|
| 1. The curriculum and Syllabus are need-based.   | 67    | 3        | 6       | 29                | 0                 |
| 2.The course outcomes are well-defined and clear.  | 62    | 5        | 8       | 30                | 0                 |
| 3. A sufficient number of relevant reading materials and digital resources are available in the                        | 57    | 10       | 9       | 28                | 1                 |
| 4. The course has a good balance between theory and application  | 54    | 7        | 9       | 33                | 2                 |
| 5. The course/syllabus increased my knowledge and perspective in the subject area.                                     | 58    | 3        | 12      | 32                | 0                 |
| 6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through the proper forum. | 47    | 10       | 12      | 34                | 2                 |
| 7. I have the freedom to adopt new techniques/education tools /strategies in teaching.                                 | 44    | 6        | 15      | 39                | 1                 |
| 8. I can achieve the minimum required course outcome attainment level for my class.                                    | 57    | 1        | 8       | 37                | 2                 |
| 9. I have taken sufficient steps to provide assistance to slow learners  | 59    | 5        | 7       | 33                | 1                 |
| 10. I have contributed to the curriculum and/or syllabus revision.   | 53    | 5        | 9       | 37                | 1                 |

## **Teachers Feedback 2020-2021**

