Action Taken Report on Employers' Feedback for the Academic Year 2022-2023

The University has conducted an analysis of employer feedback on the curriculum for the academic year 2022-2023. The feedback was collected on various aspects of the curriculum to understand how well it aligns with industry requirements and expectations. Based on the feedback, the following actions have been taken to improve the curriculum and better prepare students for their careers.

Feedback 1:How well do you think the curriculum satisfies the needs of the industry?
Response:4 Employers Satisfied
Action Taken:
The curriculum is recognized for satisfactorily meeting industry needs, but efforts will be made to continually review and update the curriculum to include the latest industry trends and technological advancements.

Feedback 2:How useful is the curriculum's emphasis on employability skills, activities, and case studies to make students industry-ready?
Response: 4 Employers Satisfied
Action Taken:
Since the employability skills and case study inclusion were well received, the university will increase its emphasis on real-world case studies and experiential learning through internships, industrial visits, and collaboration with industry experts.

Feedback 3:How well does the curriculum encourage the development of analytical reasoning and problem-solving skills?
Response: 1 Strongly Satisfied, 3 Satisfied
Action Taken:
The curriculum will continue to include problem-solving exercises and analytical projects. To further enhance this, new modules with a focus on critical thinking and complex problem-solving, in partnership with industry case challenges, will be introduced.

Feedback 4:Does the university provide electives in specialized fields or value-added courses to help students develop their potential?
Response: 2 Strongly Satisfied, 2 Satisfied
Action Taken:
While there was strong satisfaction with the current offering of electives, the university will explore new value-added courses and industry-specialized electives, especially in emerging fields like AI, data science, and sustainability, to provide students with broader options for career development.

Feedback 5:How do you feel the curriculum prepares students to become entrepreneurs, lifelong learners, and ethical global citizens?
Response: 1 Strongly Satisfied, 3 Satisfied
Action Taken:
The entrepreneurship and ethical learning components in the curriculum will be enhanced through workshops, mentorship programs, and the introduction of courses related to social entrepreneurship and global citizenship. We will also integrate more project-based learning and opportunities for lifelong learning skills.

Feedback 6: Effectiveness of modern pedagogical theories and methods are included in the curriculum.
Response: 3 Satisfied, 1 Needs Improvement
Action Taken:

Based on the feedback for improvement, the university will work on modernizing the teaching-learning methodologies, including the adoption of blended learning, flipped classrooms, and more digital content to engage students better. Faculty development programs will be conducted to support the implementation of these pedagogies.

Feedback 7:Evaluate our graduates' abilities to meet the needs of the workforce.
Response: 3 Satisfied, 1 Neutral
Action Taken:

To improve graduates' workforce readiness, the university will collaborate more closely with industry partners to organize skill development workshops, job fairs, and company-specific training sessions. Regular updates to the curriculum based on industry feedback will be made to ensure our students are prepared for current job market demands.

Feedback 8:The curriculum promotes the holistic development of the learners.
Response: 1 Strongly Satisfied, 3 Satisfied
Action Taken:
Holistic development being a priority, the university will increase focus on soft skills, mental wellness, extracurricular activities, and leadership programs. New initiatives, such as personal growth seminars and student clubs, will be introduced to support the holistic development of students.