

Action Taken Report on Student Feedback Analysis 2023-2024

1. Feedback on the Course(s)

1. **Relevance of the Course to the Subject**
 - Action Taken: Faculty members were encouraged to align the course content more closely with the subject's core concepts. Regular review meetings were conducted to address gaps.
 2. **Extent of Inclusion of Latest Developments in the Syllabus of the Course**
 - Action Taken: Departments have started incorporating recent advancements into the syllabus. Workshops and consultations with industry experts were organized.
 3. **Organization of the Syllabus**
 - Action Taken: The structure of the syllabus was streamlined by consulting subject experts and including suggestions from stakeholders.
 4. **Balance Between Different Aspects (Theory/Practical/Computation, etc.)**
 - Action Taken: Practical and computational components were increased to achieve a better balance.
 5. **Overall Rating of the Syllabus of the Course**
 - Action Taken: A curriculum development committee has been formed to periodically assess and improve the overall syllabus.
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2. Feedback on the Department

1. **Conduct of Student Seminars**
 - Action Taken: Increased the frequency of student seminars and provided mentorship to improve the quality of presentations.
2. **Conduct of Guest/Invited Lectures**
 - Action Taken: A schedule for guest lectures was created, ensuring coverage of diverse topics relevant to the curriculum.
3. **Classroom Facilities**
 - Action Taken: Maintenance of classrooms was improved, and upgrades in seating and ventilation were initiated.
4. **Teaching Aids (OHP, LCD, Projectors, etc.)**
 - Action Taken: Modern teaching aids were procured, and regular maintenance schedules were implemented.
5. **Laboratory Facilities (for Practical Courses)**
 - Action Taken: Labs were equipped with updated tools and resources, and staff training was conducted for effective utilization.
6. **Utilities (Drinking Water, Toilets, etc.)**
 - Action Taken: Repairs and upgrades to utilities were undertaken to improve accessibility and functionality.
7. **Overall Classroom Experience**
 - Action Taken: Feedback on classroom management was addressed by sensitizing faculty through training programs.
8. **Response of Supporting Staff of the Department**
 - Action Taken: Supporting staff were provided training in communication and responsiveness.

9. Library Facilities

- Action Taken: Additional reading materials and digital resources were procured based on student needs.
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3. Feedback on College Infrastructure

1. Games and Sports Activities in the College

- Action Taken: Increased the budget allocation for sports equipment and organized regular sports events.

2. Extra-Curricular Activities in the College

- Action Taken: More extracurricular activities were scheduled to encourage student participation.

3. Functioning of Placement Cell in College

- Action Taken: Placement cell activities were revamped by partnering with industries and conducting skill-development workshops.

4. Internet Facility in the College

- Action Taken: Internet infrastructure was upgraded to ensure reliable and faster connectivity.

5. Overall Functioning/Responsiveness of the College

- Action Taken: A grievance redressal system was implemented to improve responsiveness.

6. Examination System

- Action Taken: Transparent processes and timely evaluations were ensured by implementing automation in the examination system.

7. Hostel and Mess Facility

- Action Taken: Hostel and mess facilities were upgraded, with improvements in food quality and hygiene.

8. Overall Learning Environment on the Campus

- Action Taken: Initiatives were taken to promote a collaborative and engaging learning environment.
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4. Feedback on the Teacher(s)

1. Punctuality of the Teacher

- Action Taken: Faculty were reminded to adhere strictly to the schedule.

2. Teachers' Knowledge of Course Content

- Action Taken: Knowledge enhancement workshops and conferences were organized for faculty.

3. Clarity of Thought and Expression of the Teacher

- Action Taken: Faculty were trained in communication and teaching techniques.

4. Ability of the Teacher to Make Students Think/Enquire

- Action Taken: Interactive teaching methods were introduced to foster inquiry-based learning.

5. Ability of the Teacher to Manage the Class

- Action Taken: Faculty were trained in classroom management strategies.

6. Interaction Between Students and the Teacher

- Action Taken: Teachers were encouraged to adopt a more student-centric approach in their teaching.

7. Manner in Which the Syllabus Was Covered by the Teacher

- Action Taken: Timely syllabus completion was ensured through monitoring and review mechanisms.

8. Overall Rating of the Teacher Who Taught the Course

- Action Taken: Faculty were acknowledged for their performance, and improvement areas were addressed through targeted training.