

Action Taken Report on Alumni Feedback Analysis for the Academic Year 2022-2023

The Alumni feedback for the academic year 2022-2023 has been analyzed across multiple parameters. The feedback was collected based on responses categorized as Excellent, Very Good, Good, Average, and Poor. The following actions are suggested based on the feedback received:

I. Teaching Standard:

- **Feedback Summary:** A significant portion of alumni (32) rated the teaching standards as Excellent, while 26 rated it as Good, and 7 rated it as Poor.
 - **Action Taken:** Workshops and faculty development programs will be conducted to further enhance teaching quality, focusing on innovative teaching methodologies to address gaps and improve the learning experience.
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II. Education Relevance to Job:

- **Feedback Summary:** 26 alumni found the education imparted to be Excellent, while 14 alumni rated it as Average, and 8 as Poor.
 - **Action Taken:** The curriculum will be reviewed and updated to ensure alignment with industry requirements. Stronger ties with industry experts will be established to ensure the courses are job-relevant.
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III. Curriculum/Syllabus Standard:

- **Feedback Summary:** 26 alumni rated the curriculum as Excellent, while 8 found it Poor.
 - **Action Taken:** Regular syllabus reviews will be conducted with the involvement of alumni and industry experts. Relevant certifications and additional skill-building modules will be introduced to enhance the curriculum.
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IV. Sports Facilities:

- **Feedback Summary:** The sports facilities were rated as Good or Excellent by only 35 alumni, while 30 rated it as Average or Poor.
 - **Action Taken:** Sports facilities will be upgraded, and more opportunities for participation in various sports will be provided. A dedicated sports development budget will be allocated to improve infrastructure and equipment.
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V. Library Facilities:

- **Feedback Summary:** Alumni feedback was overwhelmingly positive, with 37 rating the library as Excellent.
 - **Action Taken:** The existing facilities will be maintained, and efforts will be made to further digitize the library resources. Extended hours and more e-resources will be introduced for student convenience.
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VI. Training and Placement Cell:

- **Feedback Summary:** The training and placement cell received mixed reviews, with only 12 alumni rating it as Excellent and 48 alumni rating it as Average or Poor.
 - **Action Taken:** The Placement Cell will be restructured, with dedicated placement officers introduced to assist students. Training programs for skill development, mock interviews, and resume-building workshops will be conducted regularly. Stronger collaborations with companies for both on and off-campus placements will be pursued.
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VII. Perception about Teachers:

- **Feedback Summary:** A significant majority (42 alumni) rated teachers highly, but 14 alumni rated them as Average.
 - **Action Taken:** Continued professional development for faculty members will be implemented, with a focus on teaching methods and student engagement. Mentorship programs for teachers will be introduced to maintain high teaching standards.
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VIII. Contribution to Department Development:

- **Feedback Summary:** 34 alumni rated their contribution as Good, while 8 rated it as Poor.
- **Action Taken:** Alumni engagement programs will be developed to encourage a stronger contribution to the development of the department. Networking events, regular communication, and alumni association meetings will be organized to enhance participation.