

**FACULTY OF SOCIAL SCIENCES**  
**DEPARTMENT OF HISTORY, OSMANIA UNIVERSITY**  
**M.A. History, First Semester**  
**Paper I – HISTORY OF INDIA: FROM EARLIEST TIMES TO 1206 CE**  
**(CORE)**

The main objective of this course is to provide a comprehensive understanding of the history of India from the earliest times starting from Pre-History to 1206 CE. The student gets an insight on various issues like the political, administrative, social, economic and cultural events that happened in the past during the historical period.

Module-I: Geographical Background - Sources - Archaeological and Literary – Approaches to the Study of Indian History - Orientalist – Colonial/Imperialist - Nationalist and Marxist – Non-Aligned Approach - Pre-History – Stone ages – Earliest India- Meluha – Agriculture & Trade.

Module-II: Indus Valley Civilization - Sites – Main Characteristic Features – Decline – Megalithic Cultures in the Deccan and South India – Definition – Main Features – Vedic Culture - Political – Economic – Social Life – Varna - Jati Formations and Caste System - Ritual and Religious Cultures - Literature - Philosophies –Evolution of Indian Polity - Post-Vedic Political Formations: Formation of States (Mahajanapadas) – Rise of Urban Centres – Trade Routes – Economic Growth – Introduction of Coinage – Post-Vedic Religion and Culture - Dissent Groups – Ajivakas and Charvakas - Origin and Spread of Jainism and Buddhism.

Module-III: Rise of Magadha and Nandas – Foreign Invasions and Its Impact – Foundation of Mauryan Empire – Chandragupta, Kautilya, Ashoka – Concept of Dhamma – Edicts – Administration - Society – Economy – Religion – Art & Architecture – Decline of the Empire – Post-Mauryan Period – Indo-Greeks, Sakas, Kushanas – Society - Economy – Religion – Literature - Art & Architecture - Deccan and South India – The Satavahanas – The Sangam Age – Administration – Society - Economy – Religion – Literature - Art & Architecture.

Module-IV: Gupta Age: Samudra Gupta – Chandragupta-II - Administration – Society – Economy - Indian Feudalism Debate – Language & Literature – Science & Technology - Art & Architecture – Golden Age Debate - Pushyabhutis – Harsha Vardhana – Arab Conquest of Sind – Rajput Age – Invasions of Ghazni & Ghor.

Module-V: South Indian Kingdoms: The Pallavas – Chalukyas of Badami, Rashtrakutas – The Chalukyas of Kalyani & Cholas - Administration – Local Self Government – Society & Economy – Religion – Language & Literature - Art & Architecture - Bhakti Movement.

**SUGGESTED READINGS:**

- D.D.Kosambi, *An Introduction to Indian History*.
- -----, *An Historical Outline of Indian Culture and History*.
- Romila Thapar, *History of India*, Vol. I.
- -----, *Ancient Indian Social History*.
- -----, *Interpreting Early India*.
- Noboru Karashima, *History of South India*.
- K.A.N. Sastry, *A History of South India*.
- R.S. Sharma, *Material Culture and Social Formation in Ancient India*.
- -----, *Indian Feudalism*.
- -----, *Perspectives of Social and Economic History of India*.
- Upinder Singh, *A History of Ancient and Early Medieval India (From the Stone Age to the 12<sup>th</sup> Century)*.
- R.C. Majumdar (Ed.), *The History and Culture of Indian People*, Vol. I to VI.

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**Paper II – WORLD HISTORY: 1453-1871 CE**  
**(CORE)**

The main objective of this course is to make the student understand the changes that took place in the world from 1453-1871. The impact of revolutions that took place in the western countries on world economies is given importance.

Module-I: Fall of Constantinople 1453 & Its Significance - The Revival of Classical Age - Brief Survey of Developments in the 15<sup>th</sup> Century - Spirit of Renaissance - Its Social and Intellectual Roots - Significance - Literature and Cultural Contribution - Scientific Knowledge and Intellectual Thought - Geographical Discoveries - Reformation and Counter Reformation Movement in Europe - Its Importance.

Module-II: Rise of Nation States in Europe - England - France - Spain - Austria - Russia - Prussia - Autocracy - Enlightened Despotism - Feudalism in Europe and Asia - A Comparative Perspective - Socio-Economic Structures - Administrative Institutions.

Module-III: Colonialism in the 18<sup>th</sup> Century America - American War of Independence - Causes, Course and Consequences - Mercantilism and Commercial Revolution - French Revolution - Napoleon - Congress of Vienna - Revolutions in Europe 1830-1848 - Their significance - Transition from Feudalism to Capitalism.

Module-IV: Industrial Revolution - Its Causes - Inventions - Consequences - Rise of Industrial Capitalism - Labour and Socialist Movements - Colonialism and Imperialism in Asia & Africa.

Module-V: Unification of Italy – The Rise of Nationalism – Mazzini, Cavour, Garibaldi – Unification of Germany – Rise of Nationalism – Bismarck – The Austro-Prussian War – The Franco-Prussian War – The Treaty of Frankfurt 1871 – Consequences.

**SUGGESTED READINGS:**

- H.A.L. Fisher, *A History of Europe*.
- Webster, *World History*.
- Thomson, *World since 1870*.
- E.J. Hobsbawm, *Age of Revolution*.
- -----, *Age of Empires*.
- -----, *Nations and Nationalism*.
- Panikkar, *Asia and Western Dominance*.
- David Thompson, *Europe since Napoleon*.
- Norman Davis, *Europe*.
- C.D.M., Ketelbey, *A History of Modern Times from 1789*, OUP.
- C.J.H. Hayes, *Modern Europe to 1870*.
- B.V. Rao, *World History*.
- J. Kelley Sowards (Ed.), *Makers of World History*, Vol. II, St. Martin's Press, New York, 1995.

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**M.A. History, First Semester**  
**Paper III – HISTORY AND CULTURE OF TELANGANA:**  
**FROM EARLIEST TIMES TO 1724 CE**  
**(CORE)**

The main objective of this course is to focus on the history and culture of Telangana from the earliest times to 1724. The various sources that help in the writing of Telangana history is highlighted. The political, administrative, social, economic and cultural past of the region is dealt in different Modules. This course helps the student to acquaint with the regional history.

Module-I: Sources – Archaeological and Literary - Geographical Features of Telangana - Pre and Proto History – Paleolithic, Mesolithic, Neolithic and Megalithic Cultures.

Module-II: The Age of Satavahanas – Origin – Administration - Society and Economy – Religion - Language & Literature - Art & Architecture - Post-Satavahana Period - Ikshvakus – Vakatakas – Vishnukundins – Polity – Society – Economy – Religion - Language & Literature - Art & Architecture.

Module-III: Chalukyas of Badami - Rashtrakutas – Chalukyas of Vemulavada & Mudigonda – Kalyani Chalukyas – A Brief Political History – Administration – Society – Economy – Religion - Language & Literature - Art & Architecture.

Module-IV: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Post-Kakatiya Political Developments – Rise of Musunuri and Velama Chiefs.

Module-V: Qutb Shahis of Golconda – Origin and Political History – Administration – Society – Economy - Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions from 1687 to 1724.

**SUGGESTED READINGS:**

- G. Yazdani, *Early History of Deccan*, 2 Vols.
- K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II.
- -----, *History of Minor Chalukyan Families in Andhra Desa*.
- Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra* (Telugu).
- P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.* (Telugu).
- B.S.L. Hanumantha Rao, *Andhrula Charitra* (Telugu).
- Balendru Sekharam, *Andhras through the Ages*.
- M. Rama Rao, *Andhra through the Ages*.
- K. Gopalachary, *Early History of Andhra Country*.
- Parabrahma Sastry, *The Kakatiyas*.
- B.N. Sastry, *Recharla Padmanayukulu* (Telugu).
- -----, *Golkonda Charitra – Samskruthi Sasanamulu* (Telugu).
- -----, *Vemulawada Charitra Sasanamulu* (Telugu).
- Terala Satyanarayana Sarma, *Rachakonda Charitramu* (Telugu).
- Cynthia Talbot, *Pre-Colonial India in Practice: Society, Region and Identity in Medieval Andhra*, Oxford University Press, 2001.
- J.F. Richards, *Mughal Administration in Golconda*.
- H.K. Sherwani, *History of Qutb Shahis*.
- D. Raja Reddy, *The Study of Satavahana History: The Source Material*, Deccan Archaeological and Cultural Research Institute, Hyderabad.

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**M.A. History, First Semester**  
**Paper IV (a) – ANCIENT CIVILIZATIONS**  
**(CORE)**

The main objective of this course is to discuss in detail the achievements and contributions of ancient civilizations in the fields of science and technology, art and architecture, language and literature. These were also the formative periods for the evolution of societies, economies and political structures across the world. This course helps the student to appreciate the developments in the world in particular geographical settings and ancient world.

Module-I: Definition of Culture and Civilization – Features of Civilization – Ancient India- Mesopotamian Civilization - The Significance of Fertile Crescent - Geographical Features - The Sumerian and Their State Systems - Its Contribution to Material Culture and Urbanisation - Society - Economy – Religion - Language & Literature – Art & Architecture - Scientific Knowledge.

Module-II: Egyptian Civilization - Geographical Features - The Age of Pyramids - The Imperial Age – Important Kings and Their Contribution – Society and Economy - Agriculture – Irrigation - Trade and Commerce - Religion – Language & Literature – Art & Architecture - Scientific Knowledge.

Module-III: Ancient Greece and Rome - Geographical Features and Historical Background - Characteristic Features of Greek Society & Economy - Polity - Slavery - City States - Athenian Democracy - Greco-Persian Wars - Administration - Greek Language & Literature - Art & Architecture - Philosophers - Science and Technology - Decline - Roman Civilization - Rise of Roman Power - Great Roman Kings and Their Conquests - Political Organization - Administrative Structure - Society – Language & Literature - Art & Architecture - Fall of Roman Empire.

Module-IV: Ancient China - Geographical Features – Polity – Administration - Society – Economy – Religion and Philosophy – Taoism – Confucianism and Buddhism – Science and Technology.

Module – V: Ancient India – Indus Valley Civilization – Sites & Its Discoveries – Socio-Economic Life – Its Characteristic Features – Decline.

**SUGGESTED READINGS:**

- Gordon Child, *What Happened in History*.
- J. Bury, *History of Greece*.
- Finley, *Ancient Culture and Society*.
- Joseph Needham, *Science and Civilization in China*.
- George Raux, *Ancient Iraq*.
- V.C. Childe, *New Light on the Ancient Past*.
- A.L. Basham, *The Wonder that was India*.

**OSMANIA UNIVERSITY**  
**MODEL QUESTION PAPER FOR**  
**M.A. HISTORY (CBCS) SEMESTER EXAMINATION w.e.f. 2022-2023**  
**(Semester - I)**

Time: 3 Hours

Max. Marks: 70

**Part – A**  
**(Short Answer Type)**

**(5 x 4 = 20 Marks)**

**I. Answer all the Questions:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Part – B**  
**(Essay Answer Type)**

**(5 x 10 = 50 Marks)**

**II. Answer all the Questions:**

- 6 (a) **or**  
(b)
- 7 (a) **or**  
(b)
- 8 (a) **or**  
(b)
- 9 (a) **or**  
(b)
- 10 (a) **or**  
(b)

**OSMANIA UNIVERSITY**  
**MODEL QUESTION PAPER FOR**  
**M.A. HISTORY (CBCS) - w.e.f. 2022-2023**  
**Internal Assessment Test**  
**(Semester - I)**

Time : 1 Hour

Max. Marks : 20

**SECTION – A**  
Short Essays  
Each carries 2 Marks

(10 x2 = 20)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.