

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - V
World History (1453-1815 CE)
Discipline Specific Course (DSC) – Paper – V
(CBCS - 2018-2019)

- Module-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.
- Module-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.
- Module-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII - Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.
- Module-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement – American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

Recommended Books:

- V.H.H. Green., *Renaissance and Reformation*.
C.J.H. Hayes., *Modern Europe to 1870*.
H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.
B.V. Rao., *World History*.
K.L. Khurana., *Modern Europe*.
L. Mukherjee., *A Study of Europe History 1453-1815*.
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.
Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.
Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.

Telugu:

- Adhunika Prapancha Charitra*, Telugu Academy.
Adhunika Eiropa Charitra, Telugu Academy.
History of Modern World, Telugu Academy.
Adhunika Yugaarambham, Telugu Academy.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - V
History of Telangana (From Earliest Times to 1724 CE)
Discipline Specific Elective (DSE) - Paper - I (A)
(CBCS - 2018-2019)

- Module-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration - Society and Economy – Religion - Language & Literature - Art & Architecture
- Module-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture – Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.
- Module-III: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.
- Module-IV: Qutb Shahis of Golconda – Origin and Political History – Society – Economy - Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna.

Recommended Books:

- Bhanumathi Ranga Rao., *Land Revenue Administration in the Nizam's Dominion 1853-1948.*
Cynthia Talbot., *Pre-Colonial India in Practice Society, Region and Identity in Medieval Andhra.*
G. Yazdani, *Early History of Deccan, 2 Vols.*
D. Raja Reddy, *The Study of Satavahana History: The Source Material.*
K. Satyanarayana, *A Study of History and Culture of Andhras, Vol. I & II.*
-----, *History of Minor Chalukyan Families in Andhra Desa.*
M. Rama Rao, *Andhra through the Ages.*
K. Gopalachary, *Early History of Andhra Country.*
Parabrahma Sastry, *The Kakatiyas.*
H.K. Sherwani, *History of Qutb Shahis.*
Comprehensive History of Andhra Pradesh, Vol. I to V.
Richard, M. Eaton, *Social History of Deccan.*
Soma Reddy, R., *Hindu Muslim Religious Institutions in Andhra Desa, 1300-1600 A.D.*

Telugu:

- Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra.*
P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.*
B.S.L. Hanumantha Rao, *Andhrula Charitra.*
B.N. Sastry, *Recharla Padmanayukulu.*
Comprehensive History of Andhra Pradesh, Vol. I to V.
G. Anjiah., *Madhyayuga Andhradeshmulo Matha Samasthalu 1300-1600 A.D.*(Telugu Translation)

**TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - V**

**Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)
Discipline Specific Elective – (DSE) Paper - I (B)
(CBCS - 2018-2019)**

- Module-I: The Scope of Islamic History – Geographical Conditions of Arabic – Pagan Civilization and Islam – Political and Social Conditions before the Prophet.
- Module-II: Early Life of Prophet Muhammad – Mecca period – Migration to Madina – the Holy Quran – the Battle of Badr-Conquest of Mecca – Conditions of Arabic at the death of Prophet-Prophet Muhammad as Politician, Social Reformer and Leader.
- Module-III: The Era of Pious Khalifas – Abu-Bakr, Umar – Further expansion – Osman Ali their achievements – The Struggle for power between Syria and Al-Iraq and Hijaz Administrative System under Khalifas.
- Module-IV: The Ummayyad Khalifas – Mua' Wiyah-Yazid-I-Battle of Karbala-Marwan-I, Abdul Malik and his achievements – Causes for the fall of Khalifas - Al-Walid-I – Suleman-Ibn-ul-Azi-Hisham and his relations with Byzantine-Conquests in East and West-Development of Society and growth of Fine Arts – Marwan-II and the fall of Ummayyads – Administrative System under Ummayyads – Society under Ummayyads.

Recommended Books:

- Amir Ali., *History of Islamic People.*
P. Hitti., *History of Arabs.*
K. Ali., *A Study of Islamic History.*
H.G. Wells., *The Outlines of History.*
Carom Aamstrong., *History of Prophet Mohammad.*
Huart, C.J., *History of Arabic Literature.*
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad.*
Lamb, H., *The Crusades, Iron Men and Saints.*
Stevenson, W.B., *The crusades in the East.*
Barness., *The History of Western Civilization, Vol. I & II.*

**TELANGANA STATE
B.A. (HISTORY) SYLLABUS**

Semester - V

Indian National Movement (1857-1947 CE)

Generic Elective – (GE) (Paper – I)

(CBCS 2018-2019)

Module-I: 1857 Revolt – Causes – Results - Factors for the Rise of Nationalism – Formation of Indian National Congress – Its Aims & Objectives - Three Phases of India's Freedom Struggle – Moderates and Extremists – Vande Mataram and Home Rule Movement.

Module-II: Emergence of Gandhi – His ideology, Non-Cooperation and Civil Disobedience Movement - The Militant Nationalists – Their Ideology – Bhagath Singh – Rise of Left Ideology - Origin of Peasant and Tribal Movements – Growth of Working Class Movement - Azad Hind Fauz – Subash Chandra Bose - Origins of Communalism – All India Muslim League and Hindu Mahasabha - Quit India Movement - Cripps Proposals; Cabinet Mission; Partition and Indian Independence.

Recommended Books:

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
 Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Longman, New Delhi, 1979.
 Bipan Chandra, *India's Struggle for Independence*, Penguin Books, Kolkata, 2001
 Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
 Sekhar Bandyopadhyay, *National Movement in India*, Oxford University Press, New York, 2009.
 Sekhar Bandyopadhyay, *From Plassey to Partition*, Orient Longman Pvt. Ltd., New Delhi, 2004.
 Amles Tripathi, Barun De and Bipin Chandra, *Freedom Struggle*, National Book Trust, 2007.
 D. Rothermund, *The Phases of Indian Nationalism and Other Essays*, Nachiketa Publications, Bombay, 1970.
 R. Suntherlingam, *Indian Nationalism – An Historical Analysis*, Vikas Publishing House, New Delhi, 1983.
 D.N. Dhanagare, *Peasant Movements in India, 1920-1950*, Oxford University Press, New Delhi, 1991.
 Ahmed, *Jinnah, Pakistan and Islamic Identity – The Search for Saladin*, Routledge, London, New York, 1997.
 Mushirul Hasan (Ed.), *India's Partition - Process, Strategy and Mobilization*, Oxford University Press, Delhi, 1993.
 Kapil Kumar (Ed.), *Congress and Classes: Nationalism Workers and Peasants*, Manohar Publishers, New Delhi, 1988.
 D. Argov, *Moderates and Extremists in Indian Nationalist Movement, 1883-1920*, Asia Publishing House, London, 1967.

Telugu Akademy – Indian History – Culture (B.A. II year)
 తెలుగు అకాడమీ – భారత చరిత్ర - సంస్కృతి
 (20-21 జూలై 2019)

Dr. S. Jayaram
 (Dr. S. Jayaram)

Dr. S. Jayaram
 (Dr. S. Jayaram)

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - V
Understanding Heritage
Skill Enhancement Course - Paper - III

This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India and also the challenges facing it. The course will be strongly project-based and will require visits to sites and monuments.

Module-I: Defining Heritage: Meaning of Antiquity – Archaeological Site – Tangible Heritage – Intangible Heritage – Art-Treasure - Evolution of Heritage Legislation and Institutional Framework: National and International Conventions and Acts — Heritage related Government Departments – Museums – Regulatory Bodies – Conservation Initiatives.

Module-II: Challenges facing Tangible and Intangible Heritage: Development – Antiquity Smuggling – Conflict (To be examined through Specific Case Studies) - Heritage and Travel: Viewing Heritage Sites – Relationship between Cultural Heritage – Landscape – Travel Recent Trends.

Recommended Books:

- Agrawal, O.P., *Essentials of Conservation and Museology*, Sundeep Prakashan, New Delhi, 2007.
- Chainani, S., *Heritage and Environment*, Urban Design Research Institute, Mumbai, 2007.
- David Lowenthal, *Possessed by the Past: The Heritage Crusade and The Spoils of History*, Cambridge, 2010.
- Layton, R.P. Stone J. Thomas, *Destruction and Conservation of Cultural Property*, London: Routledge, 2001.
- S.S. Biswas, *Protecting the Cultural Heritage (National Legislations and International Convention)*. New Delhi: INTACH, 1999.

[Handwritten signature]

[Handwritten signature]

(Dr. S. Anjali)

[Handwritten signature]

(Anjali)

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - VI
World History (1815-1950 CE)
Discipline Specific Course – (DSC) - Paper - VI
(CBCS - 2018-2019)

- Module-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Module-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Module-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Module-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact; Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

Recommended Books:

- David Thompson., *Europe since Napoleon.*
C.D.M. Kettleby., *History of Modern Times.*
H.A.L. Fisher., *A History of Europe, Vol. I, II, and III.*
C.J.H. Hayes., *Contemporary Europe since 1870.*
L. Mukherjee., *A Study of Europe History 1453-1815.*
B.V. Rao., *World History.*
K.L. Khurana., *Modern Europe.*
Tony Judt, *Postwar: A History of Europe since 1945.*
Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

Telugu:

- Adhunika Prapancha Charitra*, Telugu Academy.
Adhunika Eiropa Charitra, Telugu Academy.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - VI
History of Telangana (1724-2014 CE)
Discipline Specific Elective – (DSE) - Paper - II (A)
(CBCS - 2018-2019)

- Module-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.
- Module-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women’s Movement.
- Module-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.
- Module-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement - Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 - Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

Suggested Readings:

- V.K. Bawa, *The Last Nizam*.
 Sarojini Regani, *Nizam British Relations*.
 -----, *Highlights of the Freedom Movement in Andhra Pradesh*.
 Bharati Ray, *Hyderabad and British Paramountacy*.
 N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.
 Barry Pavier, *The Telangana Movement 1944-51*.
 B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.
 I. Tirumali, *Against Lord and Dora*.
 C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.
 Gautam Pingle, *The Fall and Rise of Telangana*.
Comprehensive History of Andhra Pradesh, Vol. VI & VII.

Telugu:

- Telangana Charitra – Sanskruti*, Telugu Academy.
 B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.
 Veldurthi Manikya Rao, *Hyderabad Swathantryodiyama Charitra*.
 Raavi Narayana Reddy, *Veera Telangana Anubhavalu - Gnapakalu*.
 Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.
 M. Narsing Rao, *50 Sanwathsarala Hyderabad*.
Comprehensive History of Andhra Pradesh, Vol. VI & VII.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - VI
Islamic History and Culture (Rise of Abbasids to Crusades)
Discipline Specific Elective – (DSE) Paper - II (B)
 (CBCS - 2018-2019)

- Module-I: The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan – Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Baramkids – Estimate of Haroon – Al-Rasheed’s Character.
- Module-II: Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaidis – Azad-ud-Daula – the Seljuqs – Malekshah.
- Module-III: The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin – Mahmud – The Results of Crusades – Fall of Abbasid Dynasty - The Abbasid State – Political and Military system – Judicial Reforms – Education – Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids – Significance of Scientific Spirit.
- Module-IV: The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks – Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.

Recommended Books:

- Amir Ali., *History of Islamic People*.
 P. Hitti., *History of Arabs*.
 K. Ali., *A Study of Islamic History*.
 H.G. Wells., *The Outlines of History*.
 Carom Aamstrong., *History of Prophet Mohammad*.
 Huart, C.J., *History of Arabic Literature*.
 Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad*.
 Lamb, H., *The Crusades, Iron Men and Saints*.
 Stevenson, W.B., *The Crusades in the East*.
 Barness., *The History of Western Civilization*, Vol. I & II.

**TELANGANA STATE
B.A. (HISTORY) SYLLABUS**

Semester - VI

History of Telangana Movement and State Formation (1948 - 2nd June, 2014)

**Generic Elective – (GE) Paper – II
(CBCS - 2018-2019)**

Module-I: Historical Background: Telangana its Geographical features, Social, Political, Economic and Cultural Conditions – Hyderabad State – Formation of Popular Ministry under Burgula Ramakrishna Rao and 1952 Mulki-Agitation; City College Incident – Its importance, Jagān Mohan Reddy Committee Report, 1953 – Demand for Telangana State – States Reorganization Commission (SRC) and its Recommendations – Dr. Ambedkar's views on smaller states – Formation of Andhra Pradesh, 1956; Gentlemen's Agreement and its Provisions Telangana Regional Committee, Composition, Functions and Performance – Violation of Safeguards – Formation of Telangana Praja Samithi and Spread of Telangana Movement – All Party Accord – GO 36 – Suppression of 1969 Telangana Movement and its Consequences – The Eight Point and Five-Point Formulas – Implications – Six Point Formula 1973, and its Provisions; Article 371-D, Presidential Order, 1975 Officers Committee Report – GO-610 (1985), its Provisions and Violations Anti-Landlord Struggles in North Telangana – Alienation of Tribal Lands and Adivasi Resistance – Komaram Bheem.

Module-II: Rise of Regional Parties in 1980's and Changes in the Political, Socio-Economic and Cultural fabric of Telangana – Public awakening and Intellectual reaction against discrimination – formation of Civil Society Organizations, Articulation of separate Telangana Identity; Telangana Information Trust – Telangana Aikya Vedika, Telangana Maha Sabha – Warangal Declaration – Role of Osmania and Kakatiya University Students and Others. – Foundation of Telangana Rashtra Samithi in 2001, The Role of various Groups, Associations in the Telangana Movement - Role of Telangana Political Joint Action Committee – Cultural expressions in Telangana Movement - Forms of Protest Sakala Janula Samme, Non-Cooperation Movement; Million March, etc. – All Party Meeting – Sri Krishna Committee and its Recommendations, Parliamentary proceedings, Declaration of Telangana State, Andhra Pradesh State Reorganization Act, 2014.

Recommended Books:

Karen Leonard, *Hyderabad and Hyderabadis*.

V.K. Bawa, *The Last Nizam*.

Lucien Benichow, *From Autocracy to Integration: Hyderabad, 1038-48*.

K.V. Narayan Rao, *Emergence of Andhra Pradesh*.

A.V. Ramana Rao, *Economic Development of Andhra Pradesh*, 2 Volumes.

Ananda Rao, Thota, *Proceedings of the Telangana University Colleges Teachers Convention*.

Ch. Hanumantha Rao, *Regional Imbalances – Telangana*.

Gautham Pingle, *Fall and Rise of Telangana*.

K. Jayashankar, *Telangana Rashtram – Oka Demand (Telugu)*.

- 1) Telugu Akademy - తెలుగు అకాడమీ - సంస్కృతం (తెలుగు)
(20.2. వంశవంశ సంస్కృతం)
- 2) Telangana History and Culture - (English)
(B.A. II year)

చివరి

జయశంకర్
(చివరి అధ్యక్షుడు)

జయశంకర్
- (చివరి అధ్యక్షుడు)

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - VI
Introduction to Archaeology
Skill Enhancement Course (SEC) - Paper - IV
(CBCS - 2018-2019)

This course examines the significance of archaeology in retrieving the human part and its development as an important discipline in India. This course equips the students with techniques of identifying an archaeological site, its excavation, documentation and conservation methods.

- Module-I: Introduction to Archaeology – Definition – Scope – Relevance - Relation with History and Science - Terms in Archaeology – Culture - Assemblage - Uses of Archaeology - Growth of Archaeology as Scientific Discipline - History of Archaeology in Colonial India from 18th CE to 1947 - Archaeology in Independent India - Contribution of Institutions and Individuals.
- Module-II: Techniques of Archaeological Survey and Excavation - Basics of Site Recording - Stratigraphy and Excavation - Dating Methods and Uses – Documentation – Analysis - Photography - Tools for Conservation.

Recommended Books:

- John, A. Bintliff, *A Companion to Archaeology*, Blackwell Publishers, 2004.
 D.R. Chakrabarti, *A History of Indian Archaeology: From the Beginning to 1947*, Manohar, New Delhi, 1988.
 M. Hall & W.S. W. Silliman, *Historical Archaeology*, Blackwell, USA, 2006.
 Mathew Johnson, *Archaeological Theory: An Introduction*, Blackwell Publishing, 2010.
 Deetz, James, *In Small Thing Forgotten: An Archaeology of Early American Life*, Revised Edition, Anchor Books, New York, 1996.
 Renfrew, Colin, and Paul Bahn, *Archaeology Essentials: Theory, Methods, Practice*, Thames and Hudson, London, 2010.
 Roskams, Steve, *Excavation*, Cambridge University Press, Cambridge, 2001.
 H. C. Kushwaha, *History of Indian Archaeology*, Kunal Books.
 D.K. Ganguly, *Ancient India: History and Archaeology*, Abhinav Publications, 2003.
 Amalananda Ghosh, *An Encyclopedia of Indian Archaeology*, BRILL, 1990.

