



REGISTRATION DETAILS

Participants other than Osmania University faculty are requested to fill up the Google form (through the link given below) on or before 2nd Mar 2025 to attend the workshop on payment of Rs. 2000 per participant. A Maximum of 400 participants on first come first served basis will be selected. A certificate of participation will be awarded to each participant on successful completion of the programme.

The outstation participants should make their own arrangements for accommodation. Limited accommodation is available at the Guesthouse, Osmania University on payment basis. (Contact no. 8977430460)

SCAN TO REGISTER



THREE DAY NATIONAL WORKSHOP ON NAAC Accreditation and Outcome Based Education through AI Powered Digital Learning



ORGANIZED BY

THE OFFICE OF DEAN
DEVELOPMENT &
UGC AFFAIRS

INTERNAL QUALITY ASSURANCE CELL (IQAC)
OSMANIA UNIVERSITY

Dates

3 - 5 March, 2025

Venue

Tagore Auditorium,
Osmania University - Hyderabad

TARGET GROUP

All Faculty of Osmania University (Participation is mandatory and free)
and
Principals and IQAC Directors/ Coordinators of colleges across India

Chief Patron

PROF. KUMAR MOLUGARAM

Vice-Chancellor
Osmania University

Patrons

PROF. G. NARESH REDDY

Registrar, OU

PROF. S. JITHENDER KUMAR NAIK

OSD to VC, OU

Co-Conveners

PROF. PARIMALA KULKARNI, IQAC

DR. A.S. CHAKRAVARTHY, IQAC

DR. A. SANDHYA, IQAC

DR. G. SHRAVANYA, IQAC

DR. HARISH GUPTA, IQAC

DR. K. RAMAKRISHNA, IQAC

DR. J. UPENDER, Statistical Cell

Conveners

PROF. B. LAVANYA

Dean, Development &
UGC Affairs, OU

PROF. B. SIREESHA

Director, IQAC, OU





ABOUT OSMANIA UNIVERSITY

Osmania University, established in 1917, is the seventh oldest university in India, the third oldest in South India, and the first to be founded in the erstwhile princely state of Hyderabad. Over the course of more than a century, the university has demonstrated extraordinary progress and sustained comprehensive development across all academic disciplines. Guided by a vision to develop, enhance, and refine human resources, Osmania University aims to equip students with the skills and knowledge required to navigate the evolving regional, national, and global socio-economic landscape. Its mission is to achieve excellence in teaching and research while creating opportunities for students to contribute meaningfully to regional and national development. Currently, the university encompasses 12 faculties, 56 departments, and five research centres, fostering a dynamic and diverse academic environment.

Osmania University has been re-accredited with an 'A+' grade (CGPA 3.52) by the National Assessment and Accreditation Council (NAAC), an autonomous institution under the University Grants Commission (UGC). In 2017, the university was designated as a Category I institution by the UGC, recognizing its academic excellence and research contributions. The university has secured significant grants from various prestigious funding agencies, including Rashtriya Uchchatar Shiksha Abhiyan (RUSA), the Department of Biotechnology (DBT), the Department of Science and Technology (DST), and the UGC. These grants have been instrumental in strengthening research infrastructure and advancing faculty capabilities across multidisciplinary thematic areas. Osmania University holds a distinguished position in national rankings, securing the 6th rank among state public universities, 43rd in the university category, and 70th in the overall category, as per the National Institutional Ranking Framework (NIRF).

ABOUT THE WORKSHOP

The National Assessment and Accreditation Council (NAAC) plays a crucial role in advancing the quality of higher education in India through systematic assessment and accreditation of Higher Education Institutions (HEIs). Its primary objective is to foster a culture of continuous quality enhancement, ensure institutional accountability, promote academic excellence, and align educational institutions with global standards. This workshop is designed to provide participants with an in-depth understanding of NAAC's new framework, assessment criteria, accreditation processes, and the Maturity-Based Graded Level (MBGL) accreditation. It aims to equip faculty members, administrators, and stakeholders with the necessary knowledge and tools to implement effective quality assurance practices, prepare for NAAC accreditation, and drive institutional growth and excellence in accordance with national and international benchmarks.

A key focus of the workshop is to enhance awareness and expertise in Outcome-Based Education (OBE). Faculty members will receive training to strengthen their knowledge of quality parameters, assessment, and evaluation while conducting self-assessments in line with statutory guidelines and standards. The program emphasizes curriculum alignment with industry needs and the establishment of well-defined Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). Additionally, the workshop highlights the integration of active learning strategies such as problem-based learning, internships, and project-based assessments, alongside the use of technology-driven tools like Learning Management Systems (LMS) and AI-based analytics for personalized learning. Continuous assessment through rubric-based evaluations and feedback mechanisms will further enhance learning effectiveness. Strengthening industry collaborations to provide real-world exposure and aligning academic practices with NAAC accreditation standards will ultimately enhance educational quality, ensuring that graduates are industry-ready and equipped with the necessary competencies.

WORKSHOP CONTENT

- Need and importance of accreditation
- New accreditation process by NAAC
- Attributes under new NAAC procedures
- NAAC - Maturity Based Graded Level (MBGL) accreditation
- Designing Outcome Based Curriculum
- Assessment and evaluation methods for OBE
- Technology transfer and integration in OBE
- Feedback mechanism and continuous improvement
- CO-PO mapping/ attainment calculations
- Attainment of COs, POs & PSOs
- LMS integration with OBE
- Designing effective courses in LMS
- Assessment and evaluation in LMS





PROGRAMME SCHEDULE

3 March 2025

DAY - 1

Session-1	Accreditation and Outcome Based Education-I Prof. Urmila A. Patil , Head, Dept. of Electrical Engineering & Dean Academics, Dr. D. Y. Patil Institute of Technology, Pune, Maharashtra
Session-2	Accreditation and Outcome Based Education-II Prof. Urmila A. Patil , Head, Dept. of Electrical Engineering & Dean Academics, Dr. D. Y. Patil Institute of Technology, Pune, Maharashtra
Session-3	Preparing Faculty for OBE as per NEP Prof. D. P. Agrawal Ex-Director ABV-IIITM Gwalior and Former Chairman, UPSC, New Delhi
Session-4	Challenges of Resource Mobilization for NEP Implementation Prof. D. P. Agrawal Ex-Director ABV-IIITM Gwalior and Former Chairman, UPSC, New Delhi

4 March 2025

DAY - 2

Session-1	Changing Higher Education - Accreditation Reforms Dr. K. Rama , Professor of Practice, Maulana Azad National Urdu University (MANUU), Hyderabad, Telangana
Session-2	Empowering Teachers for Challenges in Higher Education in India in the 21st Century Prof. A. K. Bakhshi Chair Professor of Chemistry, University of Delhi, New Delhi
Session-3	Innovative Pedagogy for Quality Education in the Digital Age Prof. A. K. Bakhshi Chair Professor of Chemistry, University of Delhi, New Delhi
Session-4	Outcome Based Education, Technology Enhanced Teaching and Learning Prof. B. Rajashekhar , Senior Professor, School of Management Studies University of Hyderabad, Gachibowli, Hyderabad, Telangana

5 March 2025

DAY - 3

Session-1	Guidelines for CO-PO: Assessment and Attainment Dr. T. Ravinder Reddy , CEO International Institute of Quality Accreditation (IIQA), Hyderabad, Telangana
Session-2	Research Innovations and Outputs Prof. Samrat L. Sabat , School of Physics and Director, R&D University of Hyderabad, Gachibowli, Hyderabad, Telangana
Session-3	Mastering OBE: A Framework for Quality Education-I Prof. S. Bhaskar Dean R&D, Thiagarajar College of Engineering, Madurai, Tamilnadu
Session-4	Mastering OBE: A Framework for Quality Education-II Prof. S. Bhaskar Dean R&D, Thiagarajar College of Engineering, Madurai, Tamilnadu