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| *Osmania University* |  |

**Osmania University**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**2023-2024 (July 01, 2023 to June 30, 2024)**

**\*Filled in forms should be submitted along with the attachments mentioned under the tables.**

**BOS OF THE DEPARTMENT OF THE COLLEGE:-**

1.1 - Curriculum Design and Development

* + 1. **- Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University**

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\*Send the relevant Supporting document(copy of files incorporating Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) in the syllabus of each programme UG & PG, **minutes of BoS).**

**1.1.2 Number of programmes where syllabus revision was carried out during the year**

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| **Programme Code** | **Programme name** | **Year of Introduction** | **Status of implemetation of CBCS / elective course system (Yes/No)** | **Year of implemetation of CBCS / elective course system** | **Year of revision (if any)** | **If revision has been carried out in the syllabus during the year, Percentage of content added or replaced** | **Link to the relevant document** |
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**\*** Send the relevant Supporting document (copy of files incorporating Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) in the syllabus of each programme UG & PG, **minutes of BoS).**

**1.1.3.1 - Number of courses having focus one employ ability/ entrepreneurship/ skill development during the year:**

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| 1.1.3 Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year | | | | |
| **Name of the Course** | **Course Code** | **Year of introduction** | **Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development** | **Link to the relevant document** |  |
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**\* Send the Relevant Supporting Document – (copy of** UG & PG Syllabus**: outcomes and syllabus of employablility / enerpreneurship/ skill development courses, minutes of BoS; Reflection of mapping the courses to employability / entrepreneurship / skill development)**

**1.2.1 - Number of new courses introduced of the total numberof courses across all programs offered during the year**

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| 1.2.1 Number of new courses introduced of the total number of courses across all programs offered during the year | | | | |
| **Name of the Course** | **Course Code** | **Year of introduction** | **Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development** | **Link to the relevant document** |  |
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**\* Send the Relevant Supporting Document – (copy of** UG & PG**: outcomes and syllabus of employablility / entrepreneurship/ skill development courses, minutes of BoS)**

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

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| 1.2.2 Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | | | | | | | |
| **Programme Code** | **Programme name** | **Year of Introduction** | **Status of implementation of CBCS / elective course system (Yes/No)** | **Year of implementation of CBCS / elective course system** | **Year of revision (if any)** | **If revision has been carried out in the syllabus during the year, Percentage of content added or replaced** | **Link to the relevant document** |
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**\* Send the Relevant Supporting Document(Minutes of BoS meeting, University letter stating implementation of CBCS by the institution, Structure of the program clearly indicating courses, credits/Electives as approved by the competent board.).**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

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**\* Send the Relevant Supporting Document (copy of** UG & PG**: outcomes and syllabus** relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, minutes of BoS)

**2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

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**\*Send the Relevant Supporting Document (copy of Outcome based course syllabi and link in the website)**

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

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**\*Send the Relevant Supporting Document (copy of documents like students achievements etc. admitcards for higher education/ appointment orders if employed and their ID cards)**

3.4 - Research Publications and Awards

**3.4.1 - The institution ensures implementation of its statedCode of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensuredthrough the following**

**1.Inclusion of research ethics in the research methodology course work**

**2.Presence of institutional Ethics committees (Animal,chemical, bio-ethics etc)**

**3.Plagiarism check**

**4.Research Advisory Committee**

A. All of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

E. None of the above