

## CURRICULUM VITAE

**Personal Details** : Prof. T.Mrunalini  
**Date of Birth** : 08-10-1964  
**Designation** : Professor  
**Department** : IASE, Department of Education, OU  
**Date of joining** : 02-02-1991  
**Years of experience** : 20 years - (UG and PG)  
**Areas of interest** : Curriculum Development  
Curriculum Evaluation  
Technology  
Philosophy  
Early childhood education  
Yoga Education

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**Academic Qualifications** :  
Doctorate degree in Education  
M.Phil in Education,  
Master's Degrees in Education,  
Master's in Philosophy, English, and  
Psychology, Bachelor of Science.

### **Professional Experience:**

1. Teacher for six months in 1988-89 at Indo-English High School, Santhosh Nagar, Hyderabad.
2. Lecturer in Early Childhood Education, Andhra Mahila Sabha, 1989-91.
3. Lecturer in Education, at IASE, OU from 1991 -2000
4. Associate Professor in Education at IASE, OU from 2000-2008.
5. Professor of Education from 2008 onwards.

### **Publications- A. Books**

1. Education and Electronic Media, 1997, APH Publishing Corporation, New Delhi
2. Educational Technology and Computer Education, 2003, Telugu Academy Publications, (co-author).
3. Computer Education, 2004, Neel Kamal Publications, (co-author).
4. Yoga Education, 2006, Neel Kamal Publications.
5. Curriculum Development, 2007, Neel Kamal Publications.
6. Philosophical foundations of education, 2008, Neelkamal Publications.
7. Educational Evaluation, 2009, NeelKamal Publications
8. Vardamana Bharatadesamlo vidya 2010. Telugu Academy Publications, (co-author).
9. Curriculum Development, Pearson publishers( under publication)
10. Philosophical Foundations, McGraw-Hill publishers(under publication)

### **B. Seminar proceedings published**

1. Teacher education: Implications of information technology, Promotion of quality of teacher education for 21<sup>st</sup> century, edited Dr.Ramanath Kishan; Ashoka Krishna offset printers, Warangal, 2001.
2. Indicators for learning at early childhood education for better future education, "International perspective studies in indicators of quality education at elementary stage", NCERT, 2003.
3. 'Online Teacher Education', Strengthening of teacher education - Role of information and communication technology, Edited by Ramnath Kishan, Kakatiya University, Atoka Krishna Offset Printers, 2004.
4. Perceptions of Students on Social Sciences: An Educational Philosophy Perspective," Globalization: Contextualizing Social Science Research", edited by I. Rambrahmam & Meena Hariharan, Allied Publications Pvt. Ltd, 2006.
5. Perceptions of prospective teachers on privatization of teacher education, Privatization of education, 2008, APH.Publishing Company, New Delhi.

### **C. Articles published:**

1. Importance of affective education, progressive educational Herald Oct 1991.
2. Population growth and socio-economic development, training manual for key persons on population education, population Education cell, SCERT, Hyderabad, 1995.
3. Pre-school education system in India - some reflections on policies, strategies and current practices", the progress of Education Vol.LXXii, May 1998.
4. Water pollution - strategies in education, environmental education: problems and prospects edited by D. Bhasker Rao and G.Ramesh, Discovery publishing house, New Delhi, 1998.
5. Teacher self-appraisal technique-feedback from the students, university News, June 12, 2000, Vol.38No.24.
6. Vision 2020 - Critique, Upadyaya, August 2000.
7. Today's human society - education (poetry) 3<sup>rd</sup> Scientific Educational conference souvenir, Aug 2000.
8. Curriculum in the 21<sup>st</sup> century - Telugu Academy Quarterly, Jan - March 2002, Vol.31 No.1
9. Educational aspirations: Reflections of teacher trainers (B.Ed) aspirations towards teaching profession, Edutracs, Neelkamal publications, Hyderabad,2003,Vol.3No.3
10. Transaction of curriculum in different social contexts, Edutracs, Neelkamal publications.2004, Vol.3 No.9.
11. Theme-Web approach in Multigrade classrooms, Neel Kamal publications, August 2008.Vol.7.No.12.
12. Attitudes and reflections of prospective teachers on environmental concerns. Edusearch, Journa of educational Research vol-I,No-2.October 2010.ISSN:0976-1160research organization, Bilaspur.

### **D. Article in newspaper**

IT Training for teacher educators and Implications of incorporating information technology, The Hindu, Tuesday, Nov. 21, 2000.

## **Seminar presentations**

### **I. International Seminars**

1. Indicators for early childhood education for better future education - International seminar on "Indicators for school effectiveness for quality primary education", NCERT, New Delhi, 13-15 Dec 2000
2. Indicators of global construct in teacher education, Two Day International Seminar on Structural Changes in the Domains of Taxonomy and Prospects on pedagogy, globally, 29 - 30th August 2008.

### **II. Regional Seminars**

1. Transaction of curriculum in different social contexts, Regional seminar on School effectiveness at primary education, RIE, NCERT, Mysore, 13-15, May1999.
2. Indicators for early childhood education for better future education, Regional seminar on "Indicators for school effectiveness for quality primary education", RIE, NCERT, Mysore, 20-21 Sep 2000.

### **III. National Seminars**

1. Rethinking research in early childhood education in India, Seminar on Rethinking research in education, DRS, UGC project, IASE, Osmania University, 29-31 March 1997.
2. Representation of experiments in science text books, on Science Education at 85<sup>th</sup> session of Indian Science Congress, Osmania University, and Hyderabad 3-7 Jan 1998.
3. Redefining Curriculum and Evaluation - some lessons from contemporary Indian thinkers, Seminar on curriculum Development for 21<sup>st</sup> Century - Possibilities and prescriptions, DRS, UGC, IASE, OU, Hyderabad 2-4 March 1999.
4. Teacher education: Implications of information technology, seminar on "Redefining the quality of teacher education, the agenda for new millennium held at IASE, Kakatiya University, Warangal, 25-26 Feb 2000.
5. 'On Line teacher education', National Seminar on 'strengthening teacher education' - Role of information and communication technology, 13-14<sup>th</sup> March 2002, IASE, Kakatiya University, Warangal.
6. 'Virtual teacher education centre', for quality education 37<sup>th</sup> Annual Conference of IATE (Indian Association of Teacher Education) on 'Information Communication Technology and

Teacher Education, 26-28<sup>th</sup> Dec. 2003, held at Prof.G.Ram Reddy Centre for Distance Education, IASE, O.U.

7. 'Perceptions of students on Social Science, an educational philosophy perspective, 'National Seminar on 'Globalization, Contextualizing towards diagnostic, predictive and intervention module, Nov. 15-16<sup>th</sup> 2005, Academic Staff College, University of Hyderabad.
8. A critique on innovations in teacher education, A suggestive model, 7<sup>th</sup> National Conference on Integral Education, Pondicherry Psychological Association, 7-8<sup>th</sup> Jan, 2006, at Hotel Mall, Pondicherry.
9. 'Status of Practice Teaching Programme - A suggestive model', State level seminar on "Reforms in teacher education, Andhra Mahila Sabha, 23-24<sup>th</sup> Feb. 2006.
10. 'Project Culture, in response to globalization' -an empirical view', National Seminar on Globalization - Rethinking at teacher Education, Kakatiya University, 25-26 March, 2006.
11. Human Development and Consciousness, National Seminar on Challenges and Response: Psychology for integration, Feb.27-28, March 1, 2003: Department of Psychology, Bharathiyar University, Coimbatore, Tamil Nadu.
12. Secrets of Early Childhood Education, UGC sponsored 2 day Seminar at IASE,OU, 26<sup>th</sup>-27<sup>th</sup> March 2004,'On innovative practices at Early Childhood education'.
13. Snow ball effect in education, Seminar on Understanding Learning Gaps, Agha Khan Foundation Service, India and DPEP, Govt. of AP, 25 Aug. 2005.
14. Challenges of prospective teacher preparation, a scenario to reflect a design, National Seminar on "Governance, technology and Development", Nov.20-21, 2006, Academic staff college, University of Hyderabad.
15. Philosophy of child rights protection-possible educational initiatives, 22-23, July 2006, State level Seminar on Human Rights and value education, CTE Andhra Mahila Sabha, NCC, Osmania University Hyderabad.
16. Perceptions of prospective teachers on privatization of teacher Education, UGCsponsored seminar on Privatization and impact of quality in teacher education. 22-23 of March, 2007.
17. Conceptions and misconceptions of teacher educators on yoga, Two day MHRD sponsored National seminar on Yoga Education, 28-30 March 2008, IASE, O.U, Hyderabad.

18. Constructivism in teacher education, MHRD and UGC sponsored two- day National Seminar on quality assurance in teacher education-in memory of Prof M.Malla Reddy, IASE, OU, 20-21 Feb.2009.
19. CRC-RTE-A critical perspective on ECE, National Seminar on Quality School Education Vis a Vie right to education, 13-14 November, 2009.
20. Need for Neighborhood Schools, UGC Sponsored Symposium on Right to education Act, 24th march 2010, Department of political Science in collaboration with sociology department, Central University of Hyderabad.
21. Report writing on qualitative research, one day Seminar on Basic concepts in Qualitative Research, SVS Institutions of Nursing, Mahaboob Nagar,28<sup>th</sup> April,2011.

### **Programs conducted**

1. A two day UGC sponsored seminar on "Innovative Practices at Early Childhood Education 26-27<sup>th</sup> March 2004. UGC sponsored regional seminar.
2. MHRD sponsored National seminar on Yoga education, 28th-30<sup>th</sup> March 2007, IASE, Osmania University.
3. Three day MHRD sponsored workshop on Research Methodology for teacher educators and research scholars' on 31st Aug.-3<sup>rd</sup> Sept. 2007.
4. A two day UGC sponsored workshop on classroom behavioral Problems and intervention strategies 5-6<sup>th</sup> Nov. 2007.
5. MHRD sponsored Orientation program on co-curriculum project for teacher educator Osmania affiliated colleges 5, 6, &7, March 2009.
6. MHRD sponsored Orientation program on Life Skills project for teacher educators Osmania University affiliated colleges, 9, 12& 13, March 2009.
7. MHRD sponsored Orientation program on research methodology for teacher educators and research scholars, Osmania University affiliated colleges, 23 to 26, March, 2009.
8. Embracing Diversity, Four Day Training for MT's (master trainers)on Tool kit ILFE, Save the children, Unesco, 8-11 Jul, 2008.(Consultant and acted as a resource person coordinated four days and reporting done)
9. UGC Sponsored two day workshop on Life Skills Education, 16-17 September 2009, IASE, OU.

10. ICSSR sponsored two day seminar on "Child Rights Practices in Schools", 28<sup>th</sup> and 29<sup>th</sup> December, 2011.
11. APSCHE and UGC sponsored two day National seminar on "Reforms in Education: A Higher Education Perspective" 30<sup>th</sup> and 31<sup>st</sup> January, 2012.

### **Research projects undertaken/Ongoing**

1. Evaluation Project on REAP (Rural Education Advancement Programme) at Gujarat, International NGO Agha Khan Foundations (AKIES), Jan, 2007.
2. Evaluation of NGC Programme in Andhra Pradesh, Directorate of NGC (National green crops), State of Andhra Pradesh April-Aug. 2008.
3. A study of the community managed ECE centers supported by the Society for education and elimination of rural poverty (SERP) at Adilabad, Vizag, AP. (Worked as study group member in the project and also Program advisory committee member). Project undertaken by-Andhra Mahila Sabha, SRC, ECE, Hyderabad, Osmania University campus), 2010.
4. UGC Sponsored .Major Research Project, on Awareness sensitivity and practices of teachers on Child Rights: with special focus on girl child.

### **Research Guidance:**

#### **M.Phil.s**

**Osmania University - 9 Other Universities - 8 Total Awarded :17**

Working - 10

**PhD's:** 2 awarded

6+5 working

#### **List of M.Phil and PhDs guided /awarded:**

##### **PhDs from Osmania University:**

1. C. S. Jayasudha, Understanding mathematical concepts at early childhood, 2008.
2. Mr. Mohd.Rafi S, Jamia Nizamia-Hyderabad, Opinions on Dissemination of education, 2008.

##### **M.Phil.s -From Osmania University:**

1. Mr.M.Venkat Reddy, Opinions of Parents and children on functioning of Telugu Mahila Pranganas.2002

2. Ms. Jyothi, A study on the motivation strategies adopted for reducing dropout rate with special reference to Jeenaram Mandal, 2002.
3. Ms. Naseem Unnisa, Socio-Emotional climate of school children and their achievement, 2005.
4. Ms. A. Vanaja, Functioning of ECE centers at Aler, Rajapet and Bhongir mandal, 2005.
5. Mr.V.Surendrachari, Attitudes and difficulties of secondary school students in understanding the subject of Physical Sciences.2006.
6. Ms.P.Padma Sree, Awareness and reflections of student teachers on issues related to child rights, 2008.
7. Ms.Sheela Naga, Awareness and reflections of Secondary school teachers on issues related to child rights, 2009.
8. Arshia Begum "Influence of computer Anxiety on Study habits at Early Childhood", 2010.
9. Gayathri Mrudula, impact of yoga on visual perception in children, 2011

**M.Phil.s from other Universities:**

**A. Madurai Kama Raj University:**

1. Ms. Shakera SHaheen, Opinions of Secondary school teachers on integration of yoga in school curriculum, 2006.
2. Ms. Lalitha Naidu, A study on Attrition rate of teachers and its impact on students' performance, 2007.
3. Ms. Sudha Rani, Opinions of teachers on removal of VII board examinations, 2008.
4. Ms.Sunita, Impact of tele viewing on study habits of secondary school children, 2008.
5. Ms. Sivaranjani, Children in difficult circumstances-a study of health education and social problems of florosis disease.
6. Mr. Krishnaiah, Perceptions of teachers on integration of Computer in school education, 2009.

**B. Aliquippa University:**

7. Mr.M.Kishore, A study on Emotional Maturity and moral anxiety of B.Ed students in Ranga Reddy District2007.

**C. Nagarjuna University:**

8. Mr. Mahesh, Perceptions of parents on Inclusive education, 2008.



**Member in Professional Bodies:**

1. Program Advisory Committee Member, PG Diploma in health Psychology, Distance Education, University of Hyderabad, Hyderabad.
2. Educationist Member, Vidyalaya Management Committee, Kendriya Vidyalaya, Uppal - I, Hyderabad.
3. Life Member, Indian Educational Congress, Hyderabad.
4. Program Advisory Committee Member, PG Diploma in Early Childhood Education, Distance Education, Dr.B.R.Ambedkar Open University, Hyderabad.
5. Honorary Member as Treasurer, NGO- GIVISA, Institute of environment protection and conservation.

**List of resource material prepared**

1. Vacation Course, Osmania University: MEd: one unit each -Philosophical foundations of education -Curriculum development -Evaluation in Education BEd: one unit Foundations of Education
2. Dr. BR Ambedkar open University-Distance Education -BEd- Emerging Trends in teacher education (One Module-IGNOU- Translated)
3. PG Dip. In ECE- one module (Under publication)

**Resource Person:**

1. Academic Staff College, JNTU Hyderabad - From 2006 -till date regularly addresses teachers.
2. Academic Staff College, Osmania University, Hyderabad -7 from 2004 to till date, regularly for all orientation program.
3. Resource Person, on Pedagogical Engineering College.
4. Resource Person, Corporate Schools.