

International Workshop

On

WOMEN & HIGHER EDUCATION IN SELECTED ASAIN ECONOMIES: THE CASE OF INDIA

Organized by the Centre for Women's Studies, University College for Women (Autonomous) in Coordination with Department of Economics, University College for Women (Autonomous), Koti, Hyderabad, AP, India, 500 095. Sponsored By CICE 2010 an International Collaboration, During 26-28 April,2010

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Workshop Title:

WOMEN & HIGHER EDUCATION IN SELECTED ASAIN ECONOMIES: THE CASE OF INDIA

Scope:

The experience of Asian economies revealed that India though started its development initiatives well ahead to East Asian Economies still lag behind such countries like Korea, Taiwan, etc due to the fact that sufficient investment on Human capital formation was not made. Human resource potential of women through enhancing education was not recognized by Indian policy makers, rather there were very many policies like heavy industry strategy to onset industrialization process from very second plan onwards, Mahalanobis Model of Russia was attempted and Capital and Basic Industries were supported and encouraged at the expense of the small and cottage industries, at the expense of agriculture, processing industries, and human capital formation of investing on education. It has been again and again demanded by the civil society and various organizations to allocate at least 6% of the GDP to Education in the Union Budget but it was not realized yet. Further it needs to be emphasized that primary education must be universalized wherein every eligible individual be sent to school irrespective of gender and continue their education and move to higher education as their right. But there are gender issues and the state also failed to intervene on the social realities of girls being dropped out and failed to continue in higher education. Moreover, it needs to be underlined that a basic education is a right for every individual born and if they are interested and performing they must be facilitated to continue

their education. Thanks to the policies promoting women in higher education with free or with scholarship but still social norms and traditions stand on the way preventing women to move to the higher education fully. There are also myths associated with women moving to higher education saying that women with higher qualifications will not fit into family, they will handle their power acquired to break the family etc. Further, there is a social demand that marriages must be within the same caste and hence, the women in certain communities are not at all encouraged to go to higher education despite their high scoring and performance in Schools for the reasons that they may not be able to get a bridegroom in their own caste. Given the opportunity to continue their schools, it has been proved by girls in the past one or two decades that they have been scoring more, passing percentage is also more among girls. But unfortunately many failed to continue their education for which state also remain helpless.

Objectives and motivation:

Objectives:

To study the comparative education situation in 3 developing Asian Countries viz., India, China & Bangladesh. To study the links between Women Education & Economic Development of these Three Asian Economies. To study the relationship between non-economic factors & Women Education. To study the connection between Women Education & Employment with special reference to Gender discrimination. To draw the policy conclusions related to Women Education in India.

Motives:

To improve educational standards and administrative efficiency of institutes in these areas. To integrate all the institutions working under a given areas. To give training to the teachers wherever necessary. To conduct inspections of the institutions regularly. To encourage Arts and Crafts. To understand the problems faced by the teacher and solve them. To make the teachers work with dedication To make students of that Region attend classes regularly. To provide facilities to increase the efficiency in the teaching profession and to share the experiences of other teachers To arrange training classes to teachers in teaching techniques To conduct examinations and to prepare common question papers for all institutions under a particular school complex Conducting surveys for identifying institutions-less habitation and taking steps to open & Creating awareness among villagers about education and encouraging them to participate in the day to day administration of school institutions in such habitations To observe the functioning of institutions under different managements and to rectify their mistakes / gaps To know the problems of teachers of complex and to

inform them to higher authorities immediately to get quicker solutions To prepare the teaching material required as per the local needs and conditions.

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